



AUTUMN 2026

St John Lloyd RC Primary School

Governors Annual Report 2026

A message from the Chair.....

Once again, we come to the start of a new school year and as we look forward to future events, it is good to look back on some of the achievements of the past year. Our ESTYN Inspection spotlighted the Outreach to families and the local community, so much at the heart of who we are as a Catholic School – a great tribute to our hardworking and dedicated staff. Amongst many achievements, the UNICEF Rights Gold award was renewed, the Preliminary level of the Oscar Romero Award was achieved, and the school became a School of Sanctuary.

Welsh is thriving and as a result the school has gained the gold level award for Welsh Cymraeg Campus, as well as a prize for their work in the Welsh Heritage Competition.

During the year a large number of children were baptized and received their First Holy Communion, strengthening the strong links between school, parish and home. This is reinforced by regular Class Masses and Assemblies where the children delight to see their parents joining them.

Parental engagement strengthens the children's learning and enables our pupils to participate fully in all the many opportunities available in school. This does mean that regular attendance is essential, as is arriving on time for the start of the school day. Standards are high at St. John Lloyd, and this is only possible with the full cooperation and involvement of you, as parents. Your encouragement and support make it possible for our staff to educate our pupils to be the best they can be, to develop their full potential and grow into responsible adults who care for one another and the world in which we live.

It is my joy to be part of the school community and to work with members of the Governing Body and the Staff. We look forward to another happy, safe and rewarding year. God bless and thanks for all you do for the children.

Sr Marie de Montfort, Chair of Governors.

Headteacher
Mrs. Claire Hart

D. Headteacher
Mr. John Ivins

Assistant Headteacher
Mrs. Bethan Davies

Chair / Vice
Sr Marie de Montfort
Margaret Hacker

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School Improvement Priorities 2026-27

At St John Lloyd RC Primary School, we are committed to continual improvement and providing the very best education for all our pupils. Our School Improvement Plan (SIP) is reviewed and updated annually, with new priorities launched each September.

The SIP is a working document that guides our ongoing development and is regularly monitored and evaluated by staff, governors and school leaders throughout the year. It builds upon the school's strengths and achievements while addressing areas for further growth identified through our rigorous self-evaluation processes.

By continually reflecting on our practice and responding to the needs of our pupils and community, we ensure that St John Lloyd remains an ambitious, nurturing and forward-thinking school where every child can flourish and achieve their full potential



School Priority 1 -Objectives

Sharpen self-evaluation to focus closely on improving the quality of teaching.

School Priority 2 -Objectives

To eliminate inconsistency in teaching practice by embedding a coherent, whole-school approach to pedagogy (I Do, We Do, You Do with explicit think-alouds), ensuring all pupils progressively develop as independent, reflective thinkers and learners (Y2-6)

School Priority 3 -Objectives

Develop high-quality continuous and enhanced provision to strengthen the youngest pupil's independence and problem solving

Full School Improvement Plan can be viewed here;

<https://www.stjohnlloydrcprimaryschool.co.uk/school-improvement-self-evaluation-including-safeg>

Staffing - Class Structures 2026-27

Class	Teaching staff
Nursery	Mrs S Evans
Reception	Ms. E Floyd
Reception/ Y1	Miss E Dudek
Y1 / 2	Mrs A W-Jones/ C Vanstone
Y2	Miss E Chapman
Y3 / 4	Mrs N Lewis/ Mrs K Johnson
Y3 / 4	Mrs R Jones
Y4	Mr N Sheehan
Y5 / 6	Mr R Henderson
Y5	Ms H Samuel
Y6	Mrs L Brazil

Number of Pupils on Role: 330
(September 26)



Meet The Team Here

<https://www.stjohnlloydrcprimaryschool.co.uk/page/?title=Meet+the+Staff%2E%2E%2E%2ETeamSJL&pid=7793>

Attendance

Please remember that Welsh Governments' school attendance target is **95%**. Last year, the school's overall attendance was around **92%** (2025-26). This year there will be a focused attendance drive that will monitor all pupils' attendance and punctuality. This year it is more important than ever that all pupils attend school every day.

Our School Community

We are a Catholic community rooted in Christian values, where faith is at the heart of all we do. Sr Marie & Fr Gray supports us on our journey of faith and help strengthen our relationship with God. Our school actively participates in the life of the Church through weekly school-led Masses, choir involvement, and sacramental preparation. We also work closely with Woodcroft Home in Trowbridge to foster compassion, service, and meaningful community links.



Parental engagement/ PTA

At St John Lloyd RC Primary School, we believe that strong partnerships between home and school are essential to every child's success. Parents, carers and families play a vital role in our school community, and we value the support, skills and experiences they bring.

We all need a little help sometimes, and our school is no different. Whether you have time to volunteer, expertise to share, or ideas that could benefit the school community, we would be delighted to hear from you. Everyone has something valuable to contribute, and by working together we can make a real difference to the lives of our children. If you would like to become involved in our Parent Teacher Association (PTA) or support the school in any way, please contact the school office.

Building Strong Partnerships with Parents

St John Lloyd aims to develop effective communication and meaningful engagement with parents through:

- **Parent Consultation Evenings**
Parents and carers have the opportunity to discuss their child's attainment, progress and wellbeing with teachers three times each year.
- **Parent Questionnaires**
Feedback gathered through parent questionnaires helps us evaluate and improve our provision. Responses consistently demonstrate high levels of satisfaction with the school's communication, support and educational experiences.
- **Workshops and Support Sessions**
We offer a range of workshops and information sessions for parents, including reading and early literacy workshops. We have also facilitated drop-in sessions providing advice on areas such as finance and tenancy support. We have developed strong links in the local community.
- **Thematic Learning Open Days**
Families are invited to take part in special learning experiences alongside their children. Examples include preparing meals using produce from our edible garden and creating tie-dye T-shirts as part of our 'Swinging Sixties' topic.



- **After-School Homework and ICT Access**
Our homework club and shared use of school ICT facilities provide valuable support for pupils and families who may have limited access to technology at home.
- **Digital Communication**
We keep parents informed and celebrate school life through our school website and social media channels
- **School Prospectus**
Our regularly updated prospectus provides comprehensive information about school life, our curriculum, policies and values, ensuring parents have access to key information throughout their child's time with us.

Through these initiatives, we strive to create a welcoming, inclusive and collaborative community where parents and school staff work together to support every child to thrive academically, socially and spiritually.

ESTYN 2026 - Spotlight: Actively involving families in pupils' learning

Leaders demonstrate a strong understanding of the local community and work proactively with parents through family learning events and targeted support to enhance pupils' learning and well-being and improve attendance. Family engagement is a strength with staff providing tailored support that helps families access learning opportunities through initiatives such as 'Families Learning Together'. As a result, families play an active role in school life and pupils' learning outcomes improve.

Our Curriculum

This is an exciting time for young people in Wales as the Curriculum for Wales continues to develop, providing learners with a broad, balanced and engaging range of learning experiences, knowledge and skills.

At St John Lloyd RC Primary School, our curriculum is carefully designed to inspire curiosity, creativity and a lifelong love of learning. Through our two-year rolling programme (Cycle A and Cycle B), pupils experience a wide variety of skills, themes and contexts, ensuring that learning remains both broad and balanced while meeting the needs of all learners.

We are committed to equipping our pupils with the knowledge, skills and experiences they need to become ambitious, capable learners and confident, responsible citizens. Essential skills are taught both discretely and through meaningful, real-life contexts. For example, mathematical skills are developed through dedicated lessons and then applied through practical numeracy experiences that help pupils understand their relevance in everyday life.

Pupil voice is central to our curriculum planning. When developing new topics and contexts for learning, we actively seek pupils' views, interests and ideas. Their creativity and imagination help shape learning experiences that are engaging, purposeful and relevant. Throughout the curriculum, pupils are encouraged to think critically, solve problems, collaborate with others, and apply their literacy, numeracy and digital skills across a wide range of subjects.



To learn more about our exciting curriculum, topics and learning experiences, please visit our Curriculum Page:

<https://www.stjohnlloydrcprimaryschool.co.uk/our-curriculum>

Relationships and Sexuality Education (RSE)

As a Catholic school, we work in partnership with parents to support the education and development of every child. We believe that each person is uniquely created in the image and likeness of God and should be valued, respected and nurtured to reach their full potential.

The Governing Body of St John Lloyd RC Primary School has adopted "Life to the Full", produced by Ten Ten, alongside "A Fertile Heart", as the framework for delivering Relationships and Sexuality Education (RSE). These programmes support pupils in developing a positive understanding of relationships, personal wellbeing, dignity, responsibility and Christian values in an age-appropriate manner.

Our approach reflects both Catholic teaching and the requirements of the Curriculum for Wales, ensuring that pupils receive education which supports their spiritual, moral, social and emotional development.

A copy of our RSE Policy and Scheme of Work is available on our website:

<https://www.stjohnlloydrcprimaryschool.co.uk/our-rse-curriculum>

Additional Learning Needs (ALN)

The school's ALNCo (Additional Learning Needs Co-ordinator) role is managed by **Mrs B Davies**. If you have a concern about your child's learning or development, you should initially speak to their class teacher. The teacher may then suggest a further meeting with the ALNCo should it be deemed necessary. This may lead to additional support or a teaching intervention. We are proud that we are an inclusive school and allow all pupils to have access to the full curriculum

<https://www.stjohnlloydrcprimaryschool.co.uk/additional-learning-needs-aln-e-safety-anti-bullyi>

Governors and Committees

The Governing Body of St John Lloyd RC Primary School works in partnership with school leaders, staff, parents, pupils and the parish community to ensure the highest standards of education and care for every child. Governors provide both support and challenge, helping to shape the strategic direction of the school and drive continuous improvement. They monitor pupil progress and wellbeing, contribute to the School Improvement Plan, review policies, and ensure that our Catholic values remain at the heart of school life. Through regular meetings, training and school visits, governors gain first-hand insight into teaching, learning and school improvement priorities. Their commitment helps ensure that St John Lloyd remains a welcoming, inclusive and ambitious community where every child is valued and encouraged to achieve their full potential. Any questions regarding the Governing Body should be directed to the Chair of Governors through the school office.

FOUNDATION (Chair)	Sr MARIE de MONTFORT
FOUNDATION (Vice chair)	M HACKER
LA	T MCARTHY
FOUNDATION	A SHEEHAN
FOUNDATION	L MILLS
FOUNDATION	P FREETA
FOUNDATION	M WALENTIN
FOUNDATION	C LAWRENCE
FOUNDATION	M SMITH
PARENT	S SHEEHAN
TEACHING	E CHAPMAN
NON- TEACHING	A MOLLOY

*Clerk to GB- Mrs Anne Cullen

Our School Voice Groups

<https://www.stjohnlloydrcprimaryschool.co.uk/our-pupil-voice-groups>

School Council

The school council are a group of children who represent their classmates in having a pupil voice in school. Throughout the year they hold regular class surveys and meetings to discuss suggestions from their peers. They frequently represent the school and present their roles and impact to the governing body throughout the year.

Mini Vinnies

Mini Vinnies are 7- to 11-year-olds based in schools and parishes across England and Wales, and in several other countries across the world. They come together to form a part of the St. Vincent de Paul Society England and Wales, a voluntary organisation dedicated to tackling poverty in all its forms. Our Mini Vinnies meet to pray, discuss and make a difference in our school and their communities. They have worked alongside the food banks to collect donations from our school community.



Playground Leaders

Our playground leader's initiative helps to develop leadership skills in year six pupils by training them to organise activities for younger children in the playground during lunch time sessions. This develops their resilience, perseverance, communication and leadership skills.

Rights Respecting & School of Sanctuary

****WE HAVE ACHIEVED THE UNICEF RIGHTS RESPECTING
AND SCHOOL OF SANCTUARY STATUS****



GOLD AWARD

Fun Five Afterschool Club (3-5:30pm)

The Governing Body run an after-school registered care club managed by **Mrs. Louise Weston**. The club is inspected regularly by CIW and reports are available on the CIW website. The club provides a caring environment and children inform us that the club is fun and good to be in. Snacks are provided. **(Maximum number of children =16)**

Finance – Budget 26-7- Please see below the balances of financial statement

	1,544,395	Sub Total	0	1,546,202	1,546,202
	142,209	Balance Brought Forward (Fr Prev Yr)			
	-	(Inc Investments/Interest held to date)			
	1,686,604	Nett Controllable Expenditure	-	1,546,202	1,546,202
		Earmarked Expenditure			
23001	-	Rates	-	-	-
	-	<Group Total >	-	-	-
	-	Total Earmarked Expenditure	-	-	-
	1,686,604	TOTAL EXPENDITURE	-	1,546,202	1,546,202
		Total uninvested funds available in 23/24 (formula +c/+inv)			
49981 / (49982)		UNALLOCATED SURPLUS / (DEFICIT)	0	140,402	

Healthy Living

We adopt a whole-school approach, involving the whole-school community, parents/carers, governors, staff and children in improving children's health. The process is needs-led and can support the school development plan in striving for continual improvement. Through our successful and well attended Healthy Schools club we have achieved the Healthy Schools Stage 3 Award. The Governors and the school activity encourage the government's "Change 4 Life" and its healthy lunchbox scheme. A comprehensive leaflet on this scheme can be found on our school website <https://st-john-lloyd.secure-primariesite.net/healthy-luchbox/>



Policies and procedures (including creating a culture of safeguarding)

All of our school policies can be found here
<https://www.stjohnlloydrcprimaryschool.co.uk/safeguarding-policies>



Access for Disabled Pupils

At St John Lloyd RC Primary School, we are committed to ensuring that all pupils have equal access to the curriculum and are able to participate fully in every aspect of school life. We strive to remove barriers to learning and inclusion so that every child can achieve their full potential.

We work to ensure that pupils can access not only the curriculum but also wider opportunities, including after-school clubs, sporting activities, educational visits and enrichment experiences. Accessibility is a key consideration in all areas of school planning, and we are committed to providing information and support in ways that meet the needs of pupils, parents and carers.

Our Accessibility Plan is regularly reviewed to ensure that our learning environment, curriculum and communication remain inclusive and accessible to all members of our school community.

Welsh Second Language

We are an English medium School and teach Welsh as a second language. Incidental Welsh happens every day and children have focussed lessons based around a topic during the week. We have achieved the gold level award for Welsh Cymraeg Campus.

Keep informed of life SJL by looking at;

Website - <https://www.stjohnlloydrcprimaryschool.co.uk/>

X (Twitter) - <https://twitter.com/SJLCARDIFF>



Dates for Diary- Autumn 2026

Month	Activities
September	14 th & 18 th – Parent workshops (all welcome) 30 th – Pupils individual photographs
October	9 th – Y1/ 2 & Y2 St Fagans School Trip 22 nd – Oscar Romeo Play (10am & 1:30pm) 23 rd – INSET day
November	6 th – Flu Jabs 10 th – Parental consultations -Y6, Y5, Y5/6, Y1/2 & Y2 11 th – Parental consultations -Y4, Y3/4 Rec/Y1 & Reception 20 th – Y5 & 6 Cardiff Castle School Trip
December	1 st – Nursey Nativity (SJL Church pm) 8 th – Infant Concerts (1:30pm & 5:00pm) 9 th -Infant Concerts (5:00pm) 11 th – Infant Panto (Sherman Theatre Trip) 14 th – Y3/4 Concerts (1:30pm & 5:00pm) 15 th – Y5/6 Carol Concert (SJL Church 1:30pm & 5:30pm) 16 th – Junior Panto (Newport Theatre Trip) 17 th – Class Christmas Parties

