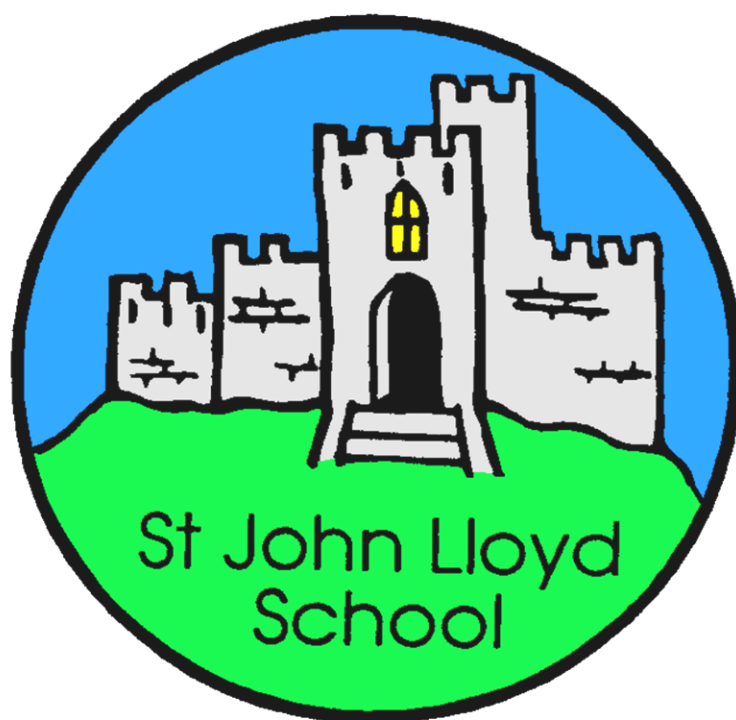


Estyn (2026): St John Lloyd RC Primary School is a welcoming, inclusive learning community where support for pupils' well-being is at the heart of all aspects of school life. Nearly all pupils enjoy school and feel safe and secure. The headteacher and staff build strong, respectful relationships with pupils, parents and one another and this contributes very well to the school's family ethos.



## St John Lloyd RC Primary School Prospectus 2026-7

### OUR VISION

A place of EXCELLENCE where all children can achieve their full potential in their Academic, Creative, Personal, Moral and Spiritual Development with God at THEIR side

The purpose of this prospectus is to provide parents, and prospective parents, with information about St John Lloyd RC Primary School.

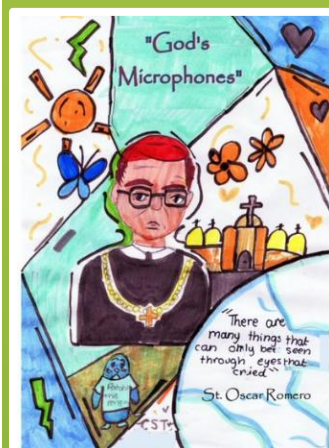
# School Improvement and Priorities

## Priority One – Teaching & Learning

To develop teaching practice by embedding a coherent, whole-school approach to pedagogy (I Do, We Do, You Do with explicit think-alouds), ensuring all pupils progressively develop as independent, reflective thinkers and learners

## Priority Two - Leadership

Sharpen self-evaluation to focus closely on improving the quality of teaching.



Full School Improvement Plan can be viewed here;

[Ysgol Gynradd St John Lloyd RC Primary School - School Improvement & Grant Funding](#)

# Type of School

St John Lloyd School is a Voluntary Aided school established under the trusteeship of the Roman Catholic Archdiocese of Cardiff. The Local Education Authority maintains the school, which is in Cardiff County.

St John Lloyd School is a Primary school catering for the educational needs of children from three to eleven and is for both boys and girls. In voluntary aided schools such as St John Lloyd the Local Authority pays for salaries, furniture, books, equipment and internal maintenance. The Catholic community is responsible for the cost of the building and for external maintenance.

The school was opened in April 1968 and was extended in 1970. The school has **45 places allocated for each year group** and a **48 place** (24 place full time equivalent) Nursery. Flying Start provision was established on site from September 2015.

# School Admissions

Please click on the link below for information on school admissions

<https://www.stjohnlloydrcprimaryschool.co.uk/school-admissions-applications-attendance>



# School Organisation

The school is organised into 11 classes of approximately 30 children with 2 part-time 24 Nursery classes (this number will vary during the course of the year)

**\*Headteacher -Mrs C Hart    \*D. Headteacher - Mr. J Ivins**

**\*Assistant Headteacher -Mrs B Davies (ALNCo)**

| Class         | Teaching staff            |
|---------------|---------------------------|
| Nursery       | Mrs Evans                 |
| Reception     | Ms Floyd                  |
| Reception -Y1 | Miss Dudek                |
| Y1/2          | Mrs W-Jones/ Mrs Vanstone |
| Y2            | Mrs Chapman               |
| Y3/4          | Mrs Lewis/ Mrs Johnson    |
| Y3/4          | Mrs Jones                 |
| Y4            | Mr Sheehan                |
| Y5            | Ms Samuel                 |
| Y5/6          | Mr Henderson              |
| Y6            | Mrs Brazil                |

**\*Mrs Protheroe – Professional Learning offer & PPA**

**\*Mrs Walsh & Mrs Davies - PPA**

**\*ALN/ Catch up/ THRIVE- Mrs M Smith**

**Learning Support Staff - Mrs M Shore, Mrs D Taylor, Mrs J Francis, Mrs D Bater, Mrs C Spear, Miss A Davies, Miss N Sherlock, Mrs S McGivern, Mrs L Gough, Mr W Hart, Miss S Grainger**

## Governors

|                         |            |
|-------------------------|------------|
| LA (Chair)              | Sr MARIE   |
| FOUNDATION (Vice chair) | M HACKER   |
| FOUNDATION              | T MCARTHY  |
| FOUNDATION              | A SHEEHAN  |
| FOUNDATION              | P FRETA    |
| FOUNDATION              | M VALENTIN |
| FOUNDATION              | C LAWRENCE |
| FOUNDATION              | M SMITH    |
| PARENT                  | S SHEEHAN  |
| TEACHING                | E CHAPMAN  |
| NON- TEACHING           | A MOLLOY   |



# Religious Education

Catholic children receive their initial knowledge of the Faith from their parents who are their first and most important teachers. As the children grow older, the parish community, and later the school, support the parents and share in that process by which children are brought to a greater understanding of the meaning of their Baptism and the mission of the Church. In school, religious education is taught through regular lessons, the seasons of the Church's year, various liturgies, and assemblies and, not least, by the attempt to create a school ethos which reflects the values of the gospel. As directed by the Archbishop, the Religious Education Directory is used throughout the school. Pupils will be assessed according to the diocesan directive. The Sacraments of Reconciliation and Eucharist are prepared as an after-school club along with the parishes whilst children are in Y3. The school is active in the parish community of St John Lloyd and Blessed Sacrament. The school is the first primary school in Wales to receive the Oscar Romero Award which is based on Catholic Social Teaching (CST)

## Our Curriculum

This is an exciting time for young people in Wales, as the Curriculum for Wales provides learners with a broad and balanced range of learning experiences, knowledge and skills. The curriculum at St John Lloyd RC Primary school encompasses a variety of elements, ensuring the experience for pupils is both broad, balanced and progressive (A & B Cycle).

We ensure that we teach our pupils the knowledge, skills and experiences needed to support lifelong learning. Within our curriculum, these are taught both discretely when appropriate and through a range of interesting 'contexts for learning'. Pupil voice is at the heart of planning of new contexts and pupils' creative and imaginative ideas help us to shape their learning and engage their interests. Pupils are encouraged to use and apply their thinking, problem solving, literacy and numeracy skills across the curriculum. Please click on the link to visit our curriculum development page to find out more about our exciting topics and learning experiences

<https://www.stjohnlloydrcprimaryschool.co.uk/our-curriculum>

## Welsh Dimension

The Welsh Assembly Government has made a commitment to creating a bilingual nation where Welsh and English are used equally. To achieve this, it is essential that young children have increased opportunities to learn Welsh and to use the language in their everyday activities. All pupils therefore learn Welsh as part of the curriculum. Other areas of the curriculum such as humanities and expressive arts, offer opportunities to share an understanding of Welsh culture and customs, history and traditions. During the 'Cynefin' section of the curriculum, pupils learn about belonging, traditions and the history of their local area.

Welsh is one of the oldest languages and the school is fulfilling (legal) statutory requirements by teaching Welsh throughout the school. There is an expectancy that pupils will use the Welsh learned in class on the playground, at home and when out and about. The school has achieved the Welsh Charter Silver Award.

There is an after school Welsh Club (Cryw Cymraeg) for pupils. The school holds an annual eisteddfod where there is opportunities to enter competitions and performances. Every St David's Day a Mass is celebrated where prayers and hymns are said or sung through the medium of Welsh.



# Diversity

Wales is an increasingly multicultural community. It is therefore essential that young children learn about the different cultures and to respect and celebrate the diversity of the different racial, cultural and religious traditions. It should help children to understand the influence that cultural diversity has on their everyday lives. We have developed our curriculum to reflect our school and local area.

# Outdoor Learning

There are many reasons for encouraging pupils to use the outdoors, for example pupils' health and fitness benefit from running, jumping and skipping outside and from using toys and equipment that cannot be used inside. Pupils can experience nature at first hand e.g. how the weather changes and how plants and animals react to the seasons, problem solving can relate to real experiences e.g. washing doll's clothes to demonstrate evaporation or shadows moving with the sun. Pupils are offered time to thoroughly explore their thoughts, feelings and relationships which in turn helps to develop their understanding of the world, the environment and everything within it through use of their emotions, imagination and senses. Within the Forest School and Edible garden initiative, we aim to offer structured opportunities for pupils to develop a variety of life skills, independence, self-discovery and communication in order to assist their development in self-esteem and confidence.

# Digital Competency

Digital competency is available to all classes through Chromebooks and other devices. During their time in primary school we aim to develop all skills identified by Digital Competency Framework. The school provides a Chromebook for every pupil from Y2 to Y4 for half a day, every day. In Y5 & Y6 every pupil has an individual chrome book every day. Y1 & Early Years have 100+ IPADS. There are new interactive screens in all classrooms. The school has its own website (<https://www.stjohnlloydrcprimaryschool.co.uk/>) and X page (@SJLCARDIFF) and this is updated on a daily basis.

[Ysgol Gynradd St John Lloyd RC Primary School - ICT Acceptable Use & Policy](#)

The school is “on line” and all pupils are taught how to be e-safe online.

# Health and Wellbeing

The well-being of every individual is paramount. For children to become successful learners they need to have a positive self-image, feel safe and happy. The school is proactive in developing emotional literacy through Social and Emotional Literacy programmes. We also run individual or group THRIVE interventions for pupils who have social, emotional concerns. Each pupil has a class teacher who has responsibility, in the first instance for pupil's wellbeing. Class teachers oversee the general progress and welfare of the children. The headteacher has overall responsibility.

As a Catholic school we support parents in their duty in the education of their children to value themselves as whole persons, created in Gods image and likeness. The Governors of St John Lloyd School have adopted as their policy statement on **SRE "Life to the full" produced by Ten Ten and A Fertile heart**. A copy of this policy and Scheme of Work is available on the school website. [rshe-sow-draft.pdf](#)



# Additional Learning Needs

Pupils with Additional Learning Needs are identified and given an Individual Development /Behaviour Plan. Parents are informed of this process. These pupils will receive additional support through teaching and non-teaching staff according to the Code of Practice (ALNET). Please click on the link below to our designated ALN page [Ysgol Gynradd St John Lloyd RC Primary School - Additional Learning Needs \(ALN\)](#)

Pupils who need further support either receive extra help within the classroom context or through specific interventions. The Local Authority's support services are available to offer advice and guidance when necessary. The school is proactive with early interventions that support pupils to make accelerated progress.

## Homework

Younger pupils 'homework will be set every Monday and Friday. Older pupils ' homework will be set every Monday, Wednesday and Friday. Pupils will access reading online using **Bug Club** and Maths online through **My Maths**. **PLEASE ENSURE THAT ALL HOMEWORK IS COMPLETED PROMPTLY AND RETURNED TO THE SCHOOL**. All online 'Hwb 'homework is accessible at all times by the school. Homework club is available every Monday & Thursday afterschool.

## School rules and discipline

In most cases the pupils of St John Lloyd School work to their ability and are very well behaved and present themselves in a mannerly way indicating your care and influence. However, we do not live in a perfect society and misdemeanours do occur and sanctions for this are in place and explained in the behaviour/sanctions policy. The general guidelines, school rules and sanctions may be altered as necessary. You will be given written notice of any changes.

Please click on the link to see our behaviour/ Bullying policy [download.asp](#)

## PE Kit

All pupils must wear suitable clothing for P.E. lessons held outside and in the school hall (white T-shirt and black shorts). In addition, some kind of bag will be needed in which to store this kit in school. School health and safety requires all children to be appropriately dressed and this includes no jewellery.

## Lost property

Please ensure that all items of clothing and property are clearly labelled with the pupil's name with a laundry pen. Parents are asked to co-operate in all of these matters. **The school accepts no liability for lost items.**



# Uniform

The wearing of school uniform is good for the following reasons:

- Financially it excels in wear and durability and solves the problem of "what can I wear?"*
- It encourages good discipline inside and outside of the school premises.*
- It presents a good image of the school. Children look smart and are easily identified.*

Special attention should be made to the wearing of footwear. Fashion shoes should not be worn in school. The wearing of earrings in school is restricted to the stud variety. The only jewellery to be worn is a watch and studs. No other jewellery is to be worn as it poses a risk to the children's safety and wellbeing. Studs and watches need to be removed for physical activities. The school will not accept responsibility for any jewellery children have to remove for PE or Games.

We also have nearly new uniform items available, along with a uniform shop located in the Infant School Office Shop.

## St John Lloyd RC Primary Foundation Uniform (3-7 yrs) – RECEPTION TO YEAR 2



School Cardigan



School or non make  
**RED** Polo (NO White)



School V Neck Jumper



Black Joggers



Black / D. Grey  
Pinafore



Black School shoes/  
Black Trainers only

## St John Lloyd RC Primary KS2 Uniform (7-11yrs) - YEAR 3 TO YEAR 6



School Cardigan

White Shirt & SJL  
Clip on tie



School V Neck Jumper



**Y6 ONLY** Black School V Neck Jumper



Black / D.  
Grey  
Trousers



Black / Dark Grey  
Skirt



Black / Dark  
Grey  
Pinafore



Black School shoes /  
Black trainers only



# School hours

All pupils must be on the school site by **8:50am**. The school day is **9am until 3pm**. Nursery am is **9am until 11:30am** and pm is **12:30pm until 3pm**. Breakfast club is available from **8am**. Please notify the school if your child is going to be absent before 9am. Pupils with attendance under **95% (previous academic year)** will not be authorised any additional holidays. A chargeable after school club is available until **5:30pm**.

# Parking

Parents must avoid parking cars on the yellow zigzag lines near the school gates and in front of allocated private driveways. When parking in the adjacent streets please be mindful that buses need to negotiate the turning from Brynbala Way into Glan y Mor. Road.

## Visits to the school

Parents may visit the school at any time. However, it is always advisable to telephone in advance and make an appointment. At various times during the school year parents will have the opportunity of discussing their child's progress with the class teacher. At the end of each topic parents are invited to a parental engagement day where they are active participants in their child's learning. At the end of the Summer term all pupils receive a written report and have the opportunity to discuss their child's progress at an open morning.

## School dinners & Healthy / Eco Schools

All primary aged pupils are entitled to a free school dinner. However, these must be ordered in **advance through parent pay**. The school **cannot order** on the parent's behalf. As a Healthy School we encourage our pupils to bring a Healthy Lunchbox into school. Lessons are provided to support our pupils in making healthy choices. Pupils are allowed to bring fruit and water for mid-morning break. We recommend that all children bring a labelled water bottle. Friday is a designated treat day [lunch-box-leaflet.pdf](#)

## Friends of St John Lloyd School

This is an association of parents, teachers and friends of St John Lloyd School, who wish to support the school. The friends aim to support the school by developing more extended relationships between the staff, parents and others associated with the school, and also to assist in the provision of the facilities for education at the school, which are not normally provided by the local authority. The Friends engage in social fundraising activities in their support of the school. Look out for notifications of meetings and fund-raising events. If you would like to join please contact the school office

## Medicine

These can only be given under the following;

*\*Request from parents to teachers for the giving of medicine to their child should be put in writing, stating clearly the name of the child, the dose, time and the duration of treatment. This should then be signed by the parent or guardian of the child and dated.*

*\*All medicines should be clearly labelled with the name and address of the child, the dose and the time of administration of the dose. Prescribed medicine only.*

*\*The pupil should not be entrusted with carrying medicines to school each day Pupils with medical conditions will need a Health Care Plan.*

*All medicines are locked in a designated fridge medical box.*

## Charging for visits and activities

Owing to the provisions of the Education Reform Act, 1989, Governing Bodies and teaching staff are not empowered to charge for school activities held wholly or mainly during the school day. However, the Act does allow the Headteacher to ask parents to make a voluntary contribution calculated to cover the cost of the activity and it is by means of this measure that it is hoped to continue certain activities which cannot be funded by the school.



# Safeguarding

All staff who are in contact with children have a clean Disclosure and Barring Certificate. The school has four fully trained **Child Protection Officers- Mrs Hart, Mr Ivins, Mrs Brazil & Mrs Davies who form the safeguarding team (DSP)**. The Chair of GB is the contact if an allegation is made against the Head. All staff are trained in Safeguarding Procedures. The school Child Protection Policy is available on the school website.

There is a strong culture of Safeguarding at SJL. We are all responsible for keeping everyone safe, the referral process is included and explained in our Child Protection Policy. Please see the link below for our designated safeguarding area on our website

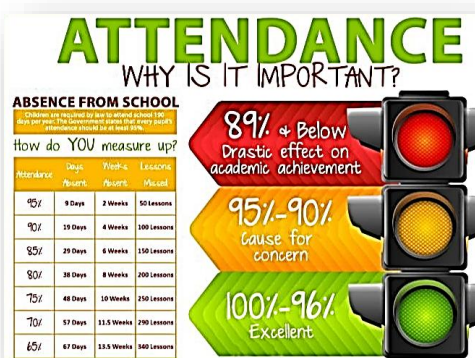
<https://www.stjohnlloydrcprimaryschool.co.uk/safeguarding-policies>

Whilst our lives are changed with the internet, we are also given another area where we have to keep our children safe. We advise all parents to avoid social media sites for their children and any device use to be monitored and supervised by all parents at all times. The school teaches E-safety as part of the digital curriculum. The school is in line with GPDR guidance (2018).



# Attendance

All pupils are required to attend school **every day for 39 weeks of the year**. Any family holidays have to be taken during the school holidays. Any holidays taken during this time where attendance is **below 95%** in an academic year they will **not** be authorised. Our target is **95%+**. All absences from school need to be accounted for and have to be authorised. Pupils arriving at school after **9am but before 9:29am** will have a late mark. After **9:30am** pupils are marked absent and will require parents to explain their child's absence. The tracking of pupils attendance is monitored weekly and those under 90% identified.



Parents are always welcome at the school, and your voice will be listened to. It is our policy to expect to give and receive respect, and we expect all parties to sign and adhere to the Home- School agreement.

