

Provider self-evaluation form for safeguarding and child protection practices

School/PRU: ST JOHN LLOYD RC PRIMARY SCHOOL

Local authority(for maintained schools/PRU): CARDIFF

Note: Providers may choose to complete this self-evaluation, use a local authority approved proforma or the proforma included in Keeping Learners Safe. The headteacher/principal/teacher-in-charge should arrange for responses to be provided to the following questions. Inspectors will discuss the information provided with relevant staff during the inspection. The electronic version of the form will expand to take the text of responses. There is additional space on the final page of the form for further information. This form **must** be signed and dated by the person completing it, the headteacher and the chair of governors.

How do you ensure a strong culture of safeguarding at your school/PRU?

Evidence



St John Lloyd RC Primary school ensures a strong culture of safeguarding via;

Core principles & Culture

- Prevention and Protection- Safeguarding means preventing harm and protecting all pupils from abuse, neglect, and exploitation.
- Whole-School Ethos- A safeguarding culture is embedded in the school's values, curriculum, and daily practices, promoting respect, fairness, and emotional safety

Leadership & Accountability

- Designated Safeguarding Persons (DSP) with clear responsibilities (4)
**C Hart (2024), J Ivins (2024), B Davies (2025) & L Brazil (2025)*
- Senior leadership team actively promotes and reviews safeguarding priorities.
- Effective Governing body oversee safeguarding compliance and effectiveness

Training & Awareness

- Regular, up-to-date training for all staff on safeguarding policy & procedures.
- Clear understanding of how to identify record and report concerns.
- Ongoing professional development and training

Curriculum

- Online safety, healthy relationships, and emotional wellbeing prioritised.
- Pupils are taught to recognise risks and know how to seek help

Policy & Procedures

- Policies to prevent bullying, harassment, and abuse.
- Secure premises and robust visitor protocols.
- Clear behaviour expectations and support for pupils at risk.
- Clear reporting and recording systems for safeguarding concerns.
- Timely referrals to social services or other agencies when needed. Confidentiality balanced with duty to protect

Community and Partnership Working

- Collaboration with parents, carers, health services, and police.
- Engagement with multi-agency safeguarding hubs (FASP).
- Promoting community cohesion and preventing extremism.

How do you develop learners' understanding and awareness of how to be safe, including on-line and the dangers of radicalisation and extremism in lessons through the curriculum and pastoral support?

Evidence

- New ICT School Digital SOW includes a section on e- safety for all year groups
- The correct firewalls are in place for the school ICT infrastructure
- School has employed LA/ iTeach to enable full security and safeguarding of its pupils through filtering programs.
- School have an annual e-Safety day, where all classes plan activities for e safety.
- School has a designated website area to communicate and improve awareness with parents about eSafety linked to CEOP & Think you know
- There is an e-Safety display in the main hall and the ICT responsible use policy is displayed in classrooms
- The school has an updated e-Safety policy (on website (policies) for all to access)
- Police schools officer delivery of e-Safety & Dangers of drugs lessons (Autumn 2025)
- All pupils taught about tolerance and acceptance through RE/ RSE SOW and virtues
- Pupils supported through THRIVE and nurture/ Wellbeing groups (eg Garden)
- RSE curriculum
www.stjohnlloydrcprimaryschool.co.uk/_site/data/files/migrated/our-rse-curriculum/rshe-sow-draft.pdf
- Strong links with the Catholic community, such as St Vincent de Paul (Refugees and asylum seekers)
- School is a 'School of Sanctuary'

E safety Policy & Acceptable Use ICT
[download.asp](#)

Mobile Phones use

<https://primarysite-prod-sorted.s3.amazonaws.com/st-john-lloyd/UploadedDocument/84fdd085-4a58-4d4e-97ba-dc573811d3d0/mobile-phones-policy.docx.pdf>

How do you identify and report cases, or suspected cases, of abuse? How do you assure yourself that all staff and visitors know your school's/PRU's procedures for this?

Evidence

The schools CP policy (in line with LA guidelines) for reporting suspected cases of abuse ensures that all staff in St John Lloyd are clear about the actions necessary with regards to identifying child protection issues and the reporting of them.

All staff are trained every September by DSP (latest training 01.09.25) to identify signs of abuse and the procedure for recording them. This training ensures that;

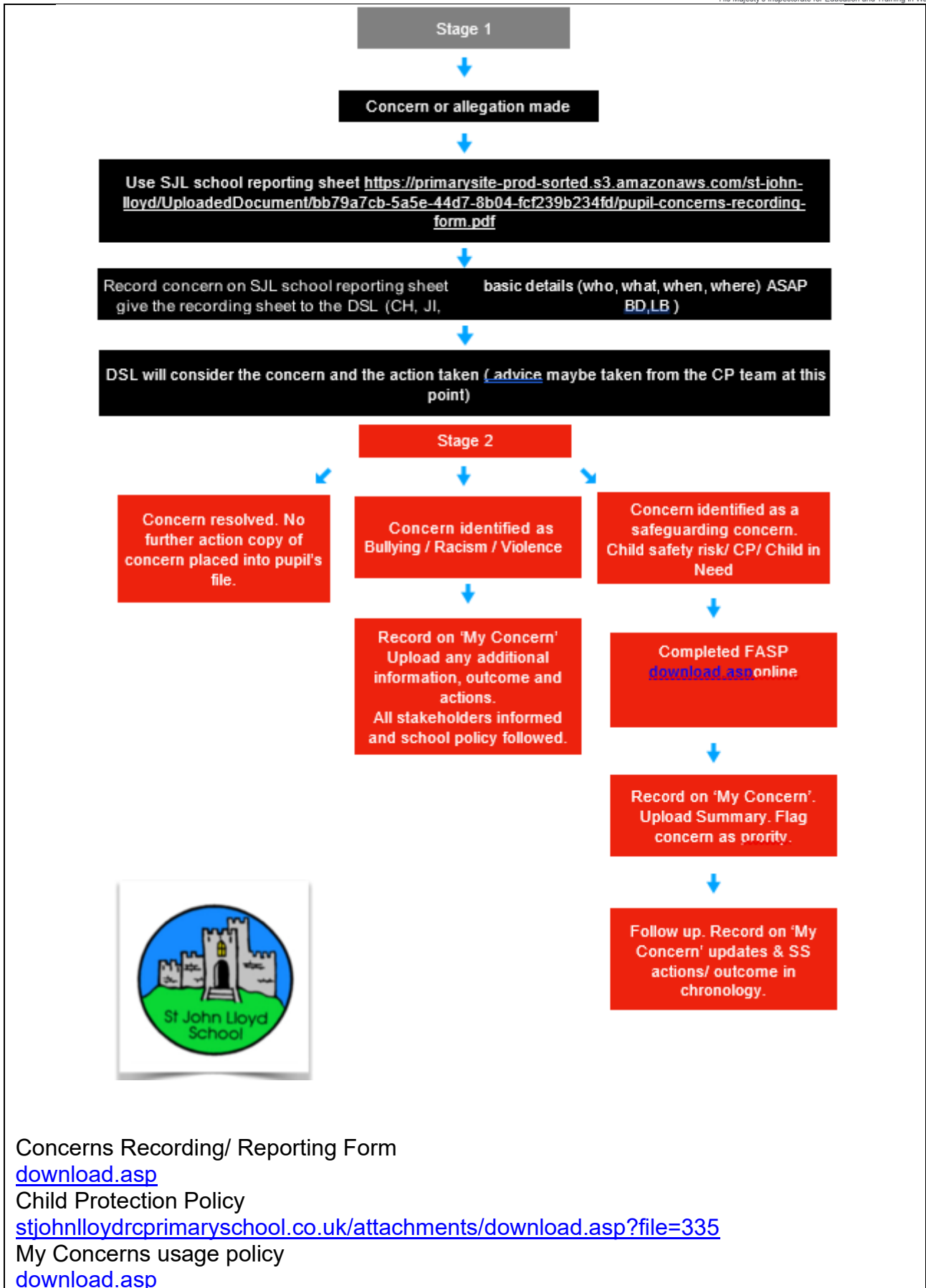
- *All staff have the responsibility to report possible cases of abuse and that they must report any concerns straightaway.*
- *All staff know and follow the correct procedure in line with school policy when reporting suspected cases of abuse*
- *All staff know the policy and procedure for allegations against a member of staff including that of the Headteacher and Chair of Governors.*
- *All staff know and are vigilant in the awareness of the 10 types of abuse*

All supply staff and visitors are given a lanyard with the procedure for concerns. They are also shown the DSP poster of whom to contact with concerns. In addition, supply staff are given a welcome pack including CP policy and information for reporting concern.

Supply Teachers Policy - <https://primarysite-prod-sorted.s3.amazonaws.com/st-john-lloyd/UploadedDocument/2c32b963-cc60-4c23-ac56-ad842c25d792/st-john-lloyd-rc-primary-school-supply-teachers-policy.pdf>

Random staff and volunteer checks to ensure they know the school policy for reporting/recording suspected safeguarding concerns

The procedure below is followed by all for the reporting of **any** safeguarding concerns;



Concerns Recording/ Reporting Form

[download.asp](#)

Child Protection Policy

stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=335

My Concerns usage policy

[download.asp](#)

How do you ensure that relevant policies and procedures are kept up -to -date?

Evidence

- Annual review of CP policy shared with staff & GB (1.9.25 & GB meeting HT report – 14.10.25)
- Policies dates are recorded and reminders to update sent out via policy group.
- Designated Safeguarding policy area on Website [Ysgol Gynradd St John Lloyd RC Primary School - Safeguarding Policies](#)
- Additional updates are added from courses to policy as and when required.
- Policy reminder check list is included on SIP
- DSP attend 'safeguarding leads termly forums' with the local authority for updates and communication, Updates shared with safeguarding team.
- Additional training sessions focussing on reporting 'Bullying' and 'Racism' concerns (October 2025) inline with LA/ WG updates
- All staff part of a policy correspondence group to ensure policies & procedures are kept up to date

What are your procedures for the safe recruitment of staff and volunteers?

Evidence

- Records kept in locked draws in office of all staff, Governors and volunteers.
- All staff and volunteers are issued with a DBS before they begin. If a DBS is currently applied for then a risk assessment (LA) is completed and put into place by the school.
- New members of staff induction follow policy for safe recruitment.
- All new member of staff have their references (2) and qualifications checked by school staff (office manager) through the safe recruitment policy
- All volunteers in the school have DBS checks
- Any members of staff who start prior to DBS received, a short-term risk assessment risk assessment in place (emergency only)

Safer Recruitment Policy & Procedure

[Ysgol Gynradd St John Lloyd RC Primary School - Safe Recruitment](#)

What are your arrangements to provide staff and governors with appropriate training for safeguarding and child protection including Prevent and violence against women domestic abuse and sexual violence training?

Evidence

- All DSP training up to date;

***LEAD DESIGNATED SENIOR PERSON FOR CHILD PROTECTION (DSP)**

Mrs Claire Hart -DSP Level 3 training (Update) 20/09/24

***DEPUTY DSP: Mr John Ivins -DSP Level 3 training (Update) 19/04/24**

***ADDITIONAL DSP: Mrs Bethan Davies & Mrs Lucy Brazil -DSP level 3 Update 2/ 5/ 2025
Lead Governor for Safeguarding -NAME: Sister Marie De Montfort (Level 3~ Archdioceses trained)**

- Yearly training on CP & safeguarding policies - 1st day in September every Autumn term (01.09.25). Focus on developing a 'culture of safeguarding'.
- Additional training sessions focussing on reporting 'Bullying' and 'racism' concerns (October 2025)
- Training for new starters and refresher training by DSP
- ESafety workshop for staff annually to identify any new media/ law changes.
- Regular safeguarding updates for all staff at diary meetings.
- Safeguarding updates/ policy/ concerns are discussed in SLT meetings as part of the SJL safeguarding DSP team.
- DSP attend 'safeguarding drop-ins' with the local authority for updates and communication
- The Lead GB link has full Level 3 DSL training (Sr Marie de Montfort). Minutes of GB show that all GB are in the process of or have completed DBS checks (Good Practice)
- Photographs of all DSPs in foyer of school and prominent in all areas of the school [Ysgol Gynradd St John Lloyd RC Primary School - Safeguarding Policies](#)
- Prevent training carried out in January 2023 via LA authority -All staff (Signed log) 2026 - update 11.02.26
- CP policy includes PREVENT section
- All pupils taught about tolerance and acceptance through RE/ RSE SOW and virtues
- All domestic violence (Operation Encompass) incidents are recorder on My Concerns and pupils referred to THRIVE sessions (where appropriate)

Domestic abuse and Sexual Violence Policy

www.stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=372&type=pdf

What are your procedures for managing challenging behaviour within the school and when pupils are offsite, including on school transport?

Evidence

- Identified staff in policy trained in physical intervention 'Team Teach' by the LA
- Individual staff receive refreshers as and when needed by LA
- LA proformas used to record any incidents of restraints.
- Restraint plans are shared with parents and LA representatives.
- Time out at lunch time and break time is supervised by a TLR and Thrive leader (using the school behaviour policy). Policy of restorative thinking about their actions and reflection on their actions in the future.
- No exclusions (over 10years)
- Behaviour & consequences chart <https://primarysite-prod-sorted.s3.amazonaws.com/st-john-lloyd/UploadedDocument/8d2661d0-f712-4ab2-8341-4fb4e76cccc9/behaviour-policy.pdf>
- Individual behaviour charts used to develop home to school partnership and support.

Physical intervention

www.stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=352&type=pdf

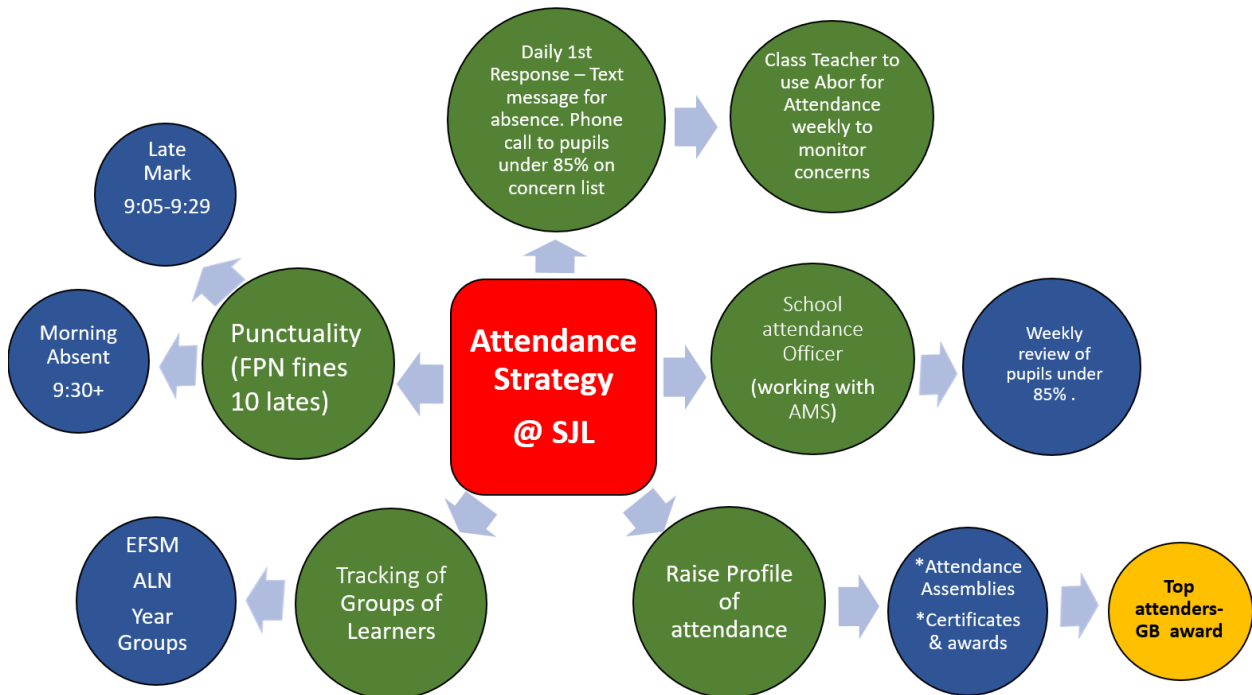
School transport policy

www.stjohnlloydrcprimaryschool.co.uk/site/data/files/migrated/health-and-safety-policies-including-risk-assessments/school-transport-policy-2023.pdf

How are your arrangements for managing pupil absence, part time timetables and pastoral support plans?

Evidence

Attendance strategy 25/26



- Attendance policy updated in 2025/26 in line with latest statutory regulations agreed by Governing Body.
- First day response through teacher to parent text for reason for absence.
- Strong liaison with EWO / SEO for persistent offenders. Weekly strategic attendance meetings with SEO based in school to identify persistent absences. Updated weekly spreadsheet focusing on pupil concerns, current attendance and actions taken by school (e.g. **phone call ->letter -> meeting ->referral**)
- Fortnightly year group analysis and identification of pupils of concern. Attendance concerns are shared with staff on hwb for to ensure accountability.
- HT/ DHT will visit the family home to make sure there is a sighting of the pupil to safeguard absence.
- AHT and family engagement officer meet with parents of pupils of concern.
- ALNCo along with LA manage reduced timetables / PSP (5yrs+) (currently **2 Y1 pupils, 1 is awaiting specialist provision placement**)
- The school is proactive in promoting good attendance through certificates & letters being sent home informing parents of their child's attendance record.
- Pupils' attendance rising trend;
***2024/25 @ 92.4%. *2023/24 @ 91.8% *2022/23 @ 90%**

Pupil punctuality identified as issue due to slight increase in 'late marks' being given. This has been addressed via;

- 1) School mini bus for Gypsy Roma Traveller pupils from Shirenewton Traveller Site and local pupils with attendance concerns.
- 2) Late book changed to a digital tracking system through Arbor. Regular late comers identified and notified by school punctuality letter (3 lates in 2 weeks). 10 lates in one term triggers a fine.

3) *Late Gates on both infant and junior sites.*

How do you record and deal with allegations of bullying?

Evidence

- The school takes allegations of bullying seriously and a log is kept with reference to the pupil(s) on My Concern.
- Safeguarding team review data from My Concerns to identify any patterns and to arrange training or support accordingly.
- Bullying policy reviewed and available on website (Wellbeing policies). All bullying incidents and outcomes are recorded on 'My concern'.
- Annual 'Bullying & dealing with concerns' training (October 2025)

Bullying concerns flow diagram

www.stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=383&type=pdf

Behaviour & Bullying Policy

www.stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=382&type=pdf

Concerns Recording/ Reporting Form

[download.asp](#)

Please provide details of how the school / PRU ensures the security of the school site.

Evidence

- All staff & visitors have fobs and identity badges with safeguarding process for SJL on the reverse. All adults wear photo/ role (ie supply) lanyard ID at all times.
- All visitors sign in/out electronically on Ipad in (CCTV enabled) main foyer
- All outside doors need fobs to enter and gain access into the school buildings. Recent replacement of 'mag' locks and new infant school fire door fitted
- Main indoor doors are fobbed (e.g. office/entrance).
- Main Foyer is a self-contained area.
- All gates are locked during school hours and a numbered padlock attached
- All pupils follow school policy not to open a door to **any** adult
- CCTV are positioned in critical areas (inside and outside of the school) and the monitor is visual in the office and staff room
- Fenced area restricts movement within the school grounds especially within the carpark areas during school hours. Additional fencing added to Junior playground in Aut 2025 to enhance safeguarding at morning drop off.
- No vehicle movement between 8:30am -3:30pm
- The school site manager lives on site and is vigilant to any breeches of security
- School has a whole school/ class intercom that can shut down the whole school or one of the school if necessary in the case of an emergency. If an issue arises at school, there are emergency procedures with evacuation points clearly viable on emergency plan poster. Procedures are activated through code words "**Would Inspector Sands (Bomb evacuation) or Inspector Strong (Lockdown), please report to the office immediately**" via a Tannoy system and walkie talkies.

Emergency Response/ Lockdown policy

<https://primarysite-prod-sorted.s3.amazonaws.com/st-john-loyd/UploadedDocument/8e68e8e8-0bd6-4798-9e29-c60de66dee83/emergency-response-plan-st-john-loyd-rc-primary-school.pdf>

Whole school site risk assessment

www.stjohnlloydrcprimaryschool.co.uk/site/data/files/migrated/health-and-safety-policies-including-risk-assessments/sjl-whole-school-risk-assessment-primary-schools.doc.pdf

Site Security

<https://www.stjohnlloydrcprimaryschool.co.uk/site/data/files/migrated/health-and-safety-policies-including-risk-assessments/ra03-site-security-ra-sjl.docx.pdf>

Traffic Management

www.stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=342&type=pdf

Visitors policy

www.stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=346&type=pdf

Visitors conduct

<https://primarysite-prod-sorted.s3.amazonaws.com/st-john-loyd/UploadedDocument/f6e1976f-2c58-4289-89a5-edfcc408714b/risk-assessment-visitors.pdf>

Keeping all school staff safe from abuse, threats and violence

www.stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=347&type=pdf

How do you ensure the health and safety of pupils whilst on and off-site?

Evidence

- School has a designated H and S Officer from the LA H & S policy adopted from the LA. All outstanding work recorded on Ramis (RAG system)
- All TAs are First Aid trained; boxes are placed around the school. Designated staff completed course September 2023 (2026 renewal)
- A walkie talkie is taken out at breaktimes & in the edible garden/ forest schools/ PE. All staff wear high vis jackets on playground duties and trips.
- GB H& S lead makes termly site visits and identifies ways forward and completion of outstanding jobs (see GB notes/ H& S LA Audits)
- A risk assessment is written for every visit off site and file within school
- All staff members receive a picture identity sheet of the pupils who are on the school trip. On/Off school bus establishment check list.
- All pupils wear school uniform for immediate identification. Early Years/ Infant-High vis jackets are worn when walking outside of the school.
- The details of the trip are entered on to EVOLVE (LA site) and verified by the HT (see establishment visits policy)
- The suggested ratio for adults to pupils is always adhered to
- Pupils contact details and photos are taken on every visit. Pupils are counted and recorded at four points on all trips.
- School minibus – driver makes checks on school vehicle on every journey. All pupils are belted and have a bus escort at all time to ensure safety. All parents of pupils who catch the school mini bus have signed a collection for including permissions for travel.

Whole school site risk assessment

www.stjohnloydrprimaryschool.co.uk/site/data/files/migrated/health-and-safety-policies-including-risk-assessments/sjl-whole-school-risk-assessment-primary-schools.doc.pdf

Health & Safety policy

<https://www.stjohnloydrprimaryschool.co.uk/site/data/files/migrated/health-and-safety-policies-including-risk-assessments/health-and-safety-policy.docx.pdf>

Site Safety

<https://www.stjohnloydrprimaryschool.co.uk/site/data/files/migrated/health-and-safety-policies-including-risk-assessments/ra03-site-security-ra-sjl.docx.pdf>

Breaktime supervision

www.stjohnloydrprimaryschool.co.uk/attachments/download.asp?file=345&type=pdf

Traffic Management

www.stjohnloydrprimaryschool.co.uk/attachments/download.asp?file=342&type=pdf

Establishment Visits

<https://www.stjohnloydrprimaryschool.co.uk/site/data/files/migrated/safeguarding-policies/establishment-visits-policy.pdf>

School transport policy

www.stjohnlloydrcprimaryschool.co.uk/site/data/files/migrated/health-and-safety-policies-including-risk-assessments/school-transport-policy-2023.pdf

How do governors, management committees and supervisory boards hold the school / PRU to account for the quality and effectiveness of its safeguarding procedures?

Evidence

- All safeguarding concerns shared in GB meeting including updates on site safety, policies, CP training, GB training and Attendance.
- HT termly report on safeguarding has an overview of number of referrals, pupils on the CP/ CLA register, meetings attended, any concerns, training carried out.
- Further safeguarding discussed in Care Support & Guidance meetings, for example follow ups for attendance concerns.
- GB H&S committee termly H&S audit alongside LA officers to assess and identify any issues with site safety.
- GB have undertaken CP training and complaints procedures training
- GB are part of the SER safeguarding process.

Additional notes provided by the school / PRU

Please see below for SJL Annual Safeguarding Check list / Review (2026)

Person completing the form:

Signature:   **Name:** Claire Hart / John Ivins

Role: Headteacher (DSP) / D.Headteacher (D.DSP)

Date: January 2026

Vice Chair of Governors – GB Lead for Safeguarding

Signature:  **Name:** Sr Marie de Montfort

Date: January 2026

REVIEW OF SAFEGUARDING CULTURE @ St John Lloyd RC Primary School

Is the SER for Safeguarding completed?	Yes
DBS	
DBS list – check that all members of staff have a current DBS	New Staff – WH & SE – Confirmed -18/09/25
GB been DBS checked? (good Practice)	Chair and Vice
Check that all supply teachers have an up-to-date DBS check or in the case of agency staff checked the agency's procedures?	Checked -AMS- September 25 School have check Teaching Personnel (TA staff) Cardiff Works Agency – CV – Update service – September 25
Processes for supervising any visitors, governors or volunteers who do not have a DBS-Risk assessment in place?	Yes – Risk Assessment carried out on put in place. DBS are applied for before Risk Assessment carried out to ensure timing are in place. Currently all staff & volunteers have full DBS checks completed
Checked that all staff employed by the local authority or any other organisation (e.g. canteen staff) have an up-to-date DBS check? If not, has the provider evidence to show that it has raised concerns	Checked – Email sent by CH – Confirmed email from LA 17/9/25

with the local authority and what action resulted?	
Safe recruitment in place? (2 references checked?)	YES 2025- Employment checks / safe recruitment new member of staff SE & WH- September 2025
Child Protection Policy & Training	2025/26 CP policy - download.asp
Contain the two named members of staff and the name of the designated governor. Training dates provided	YES *LEAD DESIGNATED SENIOR PERSON FOR CHILD PROTECTION (DSP) Mrs Claire Hart -DSP Level 3 training (Update) 20/09/24 *DEPUTY DSP: Mr John Ivins -DSP Level 3 training (Update) 19/04/24 *ADDITIONAL DSP: Mrs Bethan Davies & Mrs Lucy Brazil -DSP level 3 Update 2/ 5/ 2025 <ul style="list-style-type: none"> • Lead Governor for Safeguarding -NAME: Sister Marie De Montfort (Level 3) • CONTACT NUMBER: 02920777690 ADDITIONAL NOMINATED GOVERNORS FOR CHILD PROTECTION <ul style="list-style-type: none"> • NAME: Mr Anthony Sheehan & Denise Parker CONTACT NUMBER: 02920777690
Date of the annual last review by the GB	14 th October 2025
Procedures to be followed when allegation made against a member of staff are clear	YES in CP policy P.24
Procedures to be followed when allegation is made against the headteacher or chair of governors are clear	YES (See CP policy P.25 / Posters/ Identity badges)
Records available that confirm all staff had appropriate training in child protection, including support staffs, admin staff, midday supervisors, site staff/cleaners, canteen staff etc? *Records show that staff undertake statutory update training at least every three years	YES - ALL SJL Staff Received CP Training – 1/9/25 (See Signed log) Email sent to Cleaning by HT - Confirmed 17/9/2025 Email sent to Catering by HT – Confirmed 18/09/2025
In addition to basic child protection training, has the designated member of staff undertaken training in inter-agency working that is provided by the Local Safeguarding Children Board (not a statutory requirement, but good practice), and regular refresher training to keep	Lead & Deputy DSP have had additional; <ul style="list-style-type: none"> • 'My Concerns' training and updates • Drop-in updates sessions with Education Safeguarding Team Forum (15.10.25)

knowledge and skills up-to-date	
Have leaders evaluated the impact of safeguarding training on the quality of provision	YES – See School Improvement Plans & SER for safeguarding SLT Meeting ~ Lessons Learnt ~ My Concerns analysis
Clear policy and procedures to show how new staff or supply teachers are informed about child protection	YES – See Staff Guide
Do supply teachers sign to show they understand the provider's safeguarding policy and procedures (good practice only)?	Supply Teachers Policy - https://primarysite-prod-sorted.s3.amazonaws.com/st-john-lloyd/UploadedDocument/2c32b963-cc60-4c23-ac56-ad842c25d792/st-john-lloyd-rc-primary-school-supply-teachers-policy.pdf
Referrals	
Name and contact details for the person to whom referrals should be made	YES – See CP Policy (P.6) and information posters around school Initial Pupil Concerns Recording Form download.asp
Does the provider actively engage with Children's Services- Are referrals made within time scales set out in the policy?	YES – See 'My Concerns' including chronology of concern, updates & outcomes
Are records kept secure and confidential? Accessed by?	YES – 'My Concerns' Access – HT, DHT, AHT, Junior Lead LB
Does the provider follow up if no information is received back from Children's Services about any action that they have taken?	YES – See 'My Concerns' including chronology of concern, updates & outcomes
Does prospectus include CP and referral process? (gd practice)	YES (P.9)- download.asp
Prevent	
Arrangements for addressing Prevent in place? Policy / training?	Prevent is include in CP Policy Prevent training carried out in January 2023 via LA authority -All staff (Signed log) Update Training 11.2.26
e-Safety	
Appropriate policy for internet security?	YES - download.asp
Do learners understand how to keep themselves safe on the internet?	YES – See Digital Literacy work – ICT portfolio/ Google Classrooms/ Listening to learners
Does the school regularly promote internet safety? Provide staff training?	YES - Internet Safety Day, Assemblies, 'Keeping Safe on-line board' Staff safety training – June 2025
Safeguarding Policies	

<p>Policies for health and safety, Traffic management, Behaviour anti-bullying and provider trips- clear, shared and in place.</p>	<p>YES Traffic Management- download.asp Behaviour & Bullying- download.asp Bullying concerns flow diagram www.stjohnlloydrcprimaryschool.co.uk/attachments/download.asp?file=383&type=pdf Educational Visits- https://primarysite-prod-sorted.s3.amazonaws.com/st-john-lloyd/UploadedDocument/392bfb34-0256-425d-a469-e9278d176780/establishment-visits-policy.pdf Breaktime supervision- https://primarysite-prod-sorted.s3.amazonaws.com/st-john-lloyd/UploadedDocument/d84bcdf9-bc12-467a-ac11-cb1d0cfc5e63/breaktime-supervision-risk-assessment.docx.pdf Emergency Lockdown - https://primarysite-prod-sorted.s3.amazonaws.com/st-john-lloyd/UploadedDocument/8e68e8e8-0bd6-4798-9e29-c60de66dee83/emergency-response-plan-st-john-lloyd-rc-primary-school.pdf</p>
<p>Site shared access?</p>	<p>No</p>
<p>Policy & training in physical intervention</p>	<p>YES – Three designated members of staff HT, DHT, A Molloy download.asp</p>