



## School Improvement Plan 2025/26

Reduce the impact of poverty on the educational attainment and well-being of pupils eligible for free school meals (e-fsm) and/or those from low-income households.

Grant Allocation 2025/26			
Source	Purpose	SIP priorities	Sum
PDG	Breaking the link between disadvantage and educational attainment via; *Ensuring early intervention whilst establishing high quality teaching & learning focused on language, numeracy and digital skills. *To ensure that pupils benefit from programmes which improve attitudes to learning, social and emotional development. *To ensure all pupils access enriched curriculum activities	1, 2 & 3	<b>£156,388</b>

Links:	SER	ESTYN	UNCRC	Nat. / local priorities	Governors	Pupil Group				
Priority 1,2,3	IA 1, 2 & 3	Article 28	PUPILS LEARNING & WELLBEING	Care support & Guidance & Standards	All					
<b>Pupil Deprivation Grant - £151,800</b>				<i>*Ensuring early intervention whilst establishing high quality teaching &amp; learning focused on language, numeracy and digital skills.</i> <i>*To ensure that pupils benefit from programmes which improve attitudes to learning, social and emotional development.</i> <i>*To ensure all pupils access enriched curriculum activities</i>		<b>RAYG</b> rating of progress Aut. Spr. Su				
Good progress		Satisfactory progress		Developing progress		Limited progress				
Actions			Who?	When?	Type of monitoring & reporting mechanism	Who?	When? (dates)	<b>RAYG</b> rating of progress Aut. Spr. Su		
<b>A.</b> Establish intervention programmes for targeted learners (efsm): <ul style="list-style-type: none"> <li>• <b>Speech Link</b></li> <li>• <b>SAIL (LLC)</b></li> <li>• <b>Attendance</b></li> </ul> <b>B.</b> 'Early intervention vision' – high ratio of 'enabling adults' in Early Years and Infant provision. <b>C.</b> Implement transitional class for Y3/4 pupils into the junior school & increase the ratio of adult to pupils' in the provision to enhance learning (high eFSM pupils with low LLC & MD skills) <b>D.</b> Develop a bespoke progressive literacy, numeracy and digital skills focused curriculum for Y3/4 transition provision <b>E.</b> Monitor the impact & progress of eFSM Y3/4 pupils are making with increased support and bespoke curriculum from their starting points ( <b>Q. Is eFSM pupils progress in line with peers?</b> ) <b>F. THRIVE SUPPORT</b> - Emotional health and psychological well-being support (Y2 – Y6) for eFSM pupils. (Pupil s identified via wellbeing questionnaire, listening to learners, teacher observations) <b>G. Financial Support</b> - reduce barriers to learning and experiences <b>H.</b> Bespoke online home learning programmes – <b>Bug Club and My Maths</b>			ALNCo (CH)	Termly	<ul style="list-style-type: none"> <li>• Monitor through TLO, book samples,</li> <li>• listening to learners and Progress/ attainment &amp; attendance tracking.</li> </ul>	JI CH BD LB	Termly	<b>A</b>	<b>A</b>	<b>A</b>
			Jl					<b>B</b>	<b>B</b>	<b>B</b>
			All					<b>C</b>	<b>C</b>	<b>C</b>
			CP/AWJ					<b>D</b>	<b>D</b>	<b>D</b>
			CP/AWJ					<b>E</b>	<b>E</b>	<b>E</b>
			Jl					<b>F</b>	<b>F</b>	<b>F</b>
			Msm					<b>G</b>	<b>G</b>	<b>G</b>
			CH/Jl					<b>H</b>	<b>H</b>	<b>H</b>
Governing Body Link- Standards & Curriculum / Care support & Guidance				Governing body involvement in self-evaluation.						