

Grant Spending					
Source	Purpose	Sip priorities	Sum		
EIG &RRS Schools Standards	Ensure each pupil profits from excellent teaching and learning, focusing on <ul style="list-style-type: none">• Improving Literacy• Improving well-being• Breaking the link between disadvantage and educational attainment	1,2 & 3	£140,337 NB – All of the EIG for 2022 – 2023 is allocated to staffing the Foundation Phase.		
PDG	Breaking the link between disadvantage and educational attainment by ensuring the early identification of learners who require early language intervention. To ensure that identified learners receive targeted intervention to support progress. To ensure that identified pupils benefit from programmes which develop self-regulation skills. To ensure vulnerable pupils access enriched curriculum activities.	1, 2 & 3	eFSM £127650	EY £24150	Total £151,800
Professional Learning	To support the professional development programme and to develop staff knowledge and understanding of effective teaching & assessment practice linked to Curriculum for Wales	1,2& 3	£9495		

Links:	SER	ESTYN	UNCRC	Nat. / local priorities	Governors	Pupil Group
Priority 1	IA 1, 2, 3, 5		Article 28	PUPILS LEARNING & WELLBEING	Leadership & Standards	All
						<div>RAYG rating of progress</div> <div>Aut. Spr. Su</div>

Education Improvement Grant & RRS – £140,337

SC: Improve literacy, wellbeing & break the link between disadvantage and attainment.

Education Improvement Grant & RRS – £140,337				SC: Improve literacy, wellbeing & break the link between disadvantage and attainment.					
Good progress		Satisfactory progress		Developing progress			Limited progress		
Actions	Who?	When?	Type of monitoring & reporting mechanism	Who?	When? (dates)	RAYG rating of progress			
						Aut.	Spr.	Su	
A. To support staffing ratios within the Early Years and Infant phases B. Identify groups of learners identified as requiring additional literacy intervention for learning & allocate staffing. C. Monitor the impact of progress infant pupils are making	Class Teachers	Termly	Monitor through Learning walks, listening to learners and tracking. Report to Governing body	Lead staff	Termly	A	A	A	
						B	B	B	
						C	C	C	
FINAL EVALUATION									
Governing Body Link- Standards & Curriculum/ Leadership			Governing body involvement in self-evaluation.						

Links:	SER	ESTYN	UNCRC	Nat. / local priorities	Governors	Pupil Group					
Priority 1,2,3	IA 1, 4 & 5		Article 28	PUPILS LEARNING & WELLBEING	Care support & Guidance & Standards	All					
Pupil Deprivation Grant - £151,800				SC: *Breaking the link between disadvantage and educational attainment by ensuring the early identification of learners who require early language intervention. *To ensure that identified learners receive targeted intervention to support progress. *To ensure that identified pupils benefit from programmes which develop self-regulation skills. *To ensure vulnerable pupils access enriched curriculum activities	RAYG rating of progress						
					Aut.	Spr.	Su				
Good progress		Satisfactory progress			Developing progress		Limited progress				
Actions				Who?	When?	Type of monitoring & reporting mechanism	Who?	When? (dates)	RAYG rating of progress		
A. Intervention programmes for targeted learners (efsm) : <ul style="list-style-type: none">Speech LinkSAILAttendance B. Set up, develop and staff a transition class for Y3/4 pupils into progression 2 from 1 to enable a low ratio of adult to pupils' provision to enhance learning (high efsm pupils) C. Monitor the impact of progress of efsm Y3/4 pupils are making with increased support. D. THRIVE SUPPORT - Emotional health and psychological well-being support (Y2 – Y6) for identified pupils through pupil wellbeing questionnaire and teacher observations. E. Financial Support - reduce barriers to learning and experiences F. Bespoke online home learning programmes – Bug Club and My Maths				ALNCo (CH) RJ JI M Sm Class teachers	Termly	Monitor through Learning walks, listening to learners and tracking. Report to Governing body	Lead staff	Termly	A	A	A
									B	B	B
									C	C	C
									D	D	D
									E	E	E
									F	F	F
FINAL EVALUATION											
Governing Body Link- Standards & Curriculum					Governing body involvement in self-evaluation.						

Links:	SER	ESTYN	UNCRC	Nat. / local priorities		Governors		Pupil Group				
Priority 1,3	IA 1, 4 & 5		Article 28	PUPILS LEARNING & PM		Standards & curriculum		All				
Professional Learning Grant - £7,574				SC: To support the professional development programme and to develop staff knowledge and understanding of effective practice linked to Curriculum for Wales			RAYG rating of progress					
							Aut.	Spr.	Su			
Good progress			Satisfactory progress		Developing progress			Limited progress				
Actions			Who?	When?	Type of monitoring & reporting mechanism		Who?	When? (dates)		RAYG rating of progress		
										Aut.	Spr.	Su
A. To release staff to work with and collaborate with other staff through a bespoke Peer to Peer initiative B. To release leads to collaborate with cluster colleagues			JI Lead staff	Termly	Monitor through peer to peer notes, curriculum developed, discussion with staff. Report to Governing body		JI/CH	Termly	RAYG rating of progress			
									A	A	A	
									B	B	B	
FINAL EVALUATION												
Governing Body Link- Standards & Curriculum					Governing body involvement in self-evaluation.							