

# St John Lloyd RC Primary School

## Professional Learning & Inquiry Case Study

### 'The Wellbeing Garden'

#### The reasoning behind 'Why' a topic has been chosen

Through the results of pupil voice it was decided that the Year 1-2 concreted area would become a 'Well-being Garden' - planned and designed using the pupil's ideas. The concreted space, allows for large scale learning, sustainability, outdoor learning and will support the needs of pupils with additional learning needs who are in the foundation phase setting. We linked this project to the Summer term topic of: How Does Your Garden Grow and our Forest Schools/Dirt is Good after school clubs.

St John Lloyd RC Primary School @SJLCARDIFF · Feb 4  
The beginning of something special.... #collaboration  
#wellbeinggardenplanning @stmichaelwales @CSCIES  
Working together to promote well-being.... watch this space!



#### An open, enquiry based 'Big Question' to allow the pupils to become researchers

'How Does Your Garden Grow?' Was our topic based big question used to hook the Year 1-2 pupils at the start of the summer term. They completed an 'I see, think, wonder sheet' on the first day of term and took part in a story telling session from 'Louby Lou's Storytelling Agency'. We talked about how our 'concrete jungle' could be created and evolve into a garden and what it would look like and need.





St John Lloyd RC Primary School @SJLCARDIFF · Feb 14

A BIG thanks to Cardiff Garden Centre for donating seeds, herbs and compost for our Well-being Garden project. The Dirt is Good Club chose which herbs and vegetables they would love to grow. 🌱🌿🥕  
#pupilvoice



## Community Links

For our garden project the Dirt is Good club wrote to Cardiff Garden Centre and were able to choose herbs and vegetables they would like to plant in our Well-being Garden. We then reached out to our Morrison's

Community Champion: Sam who used her free time to help paint and develop the outdoor space. The parish community kindly donated sunflowers for all of the pupils within Year 1-2. Furthermore, St John Lloyd collaborated with St Michael's Primary School to develop a relationship between our Year 5 pupil's. We visited St Michael's to gather ideas for our outdoor area and planted trees they had donated to us. At the end of our Summer 2 term the community of Trowbridge will also be taking part in our St John Lloyd Carnival where a procession will be passing through our new area to lay flowers the children have chosen to decorate the outdoor space.





## Pedagogical Principles

Having an outdoor garden space allows for practical learning. Since starting our developments, the space is a lot more calming, neutral and engaging. Although we have not entirely finished, the addition of grass, flowers, herbs and vegetables has made the pupil's more motivated to be in the outdoors. Pupil's from across the school have enjoyed watering the outdoor flowers and maintaining the wildlife. The Forest School's team have planted flowers, we have used the space for our Godly Play and story times as well as completed natural artwork. The new area links heavily with the new curriculum and has a well-being centred approach to learning.





## Providing rich and stimulating learning experiences focusing on the 4 purposes



St John's RC Primary... 23/05/2022  
This afternoon, the Dirt is Good Club cast their votes on three small worlds they would love to have in our Wellbeing Garden. They gathered resources, and worked as a team to create their own underwater world, zoo and dinosaur hunt.

#outdoorlearning #pupilvoice



OUR WELLBEING GARDEN SMALL WORLDS

### Ethically informed:

Throughout the development of our garden project the pupils throughout the school have been able to take part in growing seeds, flowers, trees, vegetables, fruit and herbs. They have looked at the importance of growing our own food and how planting helps the environment. Year 1-2 and the Dirt is Good project have focused on the importance of sustainability, using natural resources and materials that have been found in our environment or recycled to create decorations and new areas of the garden. Tyres for small worlds, plants and cardboard for hanging suncatchers.



19.05.22  
L.O: Can I create a mind map using popplet to show how plants are important to us?



### Healthy and Confident Individuals:

In link with June's Children's Rights - Article of the month; Article 6 'Your right to live and be healthy' all pupils at St John's have looked at how we can be healthy and confident individuals. Our new garden space allows for the pupils to grow healthy food, be in the outdoors, explore their senses and develop their gross motor skills. Pupils are able to use this calming space to build on their mental and emotional well-being by developing confidence and resilience.







### Enterprising and Creative:

We are in the process of creating a creative area within the Well-being Garden space. Through pupil voice, the pupils have decided they would like artist easels where they can use natural resources for art. We will also be building a large-scale whiteboard table for the pupils to mark make, write or draw on whilst outside.



The pupil's made their own small world areas choosing dinosaurs, underwater worlds and a safari. Through our link of the topic 'How Does Your Garden Grow' the pupils also recorded growth of their own sunflowers and created Van Gogh artwork.



### Ambitious and Capable:

The Well-being Garden will allow for pupils to set themselves high standards and enjoy a challenge. Learning will be taken from the classroom to the outdoors and allow for problem solving, creative tasks, digital learning and use skills they have learnt within the classroom to apply that knowledge in different contexts outdoors.







