



AUTUMN 2024

St John Lloyd RC Primary School

Governors Annual Report 2024

Welcome from the Governing Body.....

Our vision for SJL is that it should be a place of EXCELLENCE where your children can achieve their full potential in their Academic, Creative, Personal, Moral and Spiritual Development with God at THEIR side. This report is a small snapshot illustrating the excellent achievements of your children over the past year. Those achievements are due in no small part to you, the parents, who provide great support to the school and to the children. Any school needs support from its parents and We are very pleased to see how that support has increased at SJL over the past year, through workshops and parent engagement days. Those achievements are also of course due to the very hard work of all the staff and also to the very hard work of your children.

As Governors we give of our time freely but we do so in part because it gives us great joy to see how your children thrive. One note of caution. We cannot educate your children if they are not in school so please make sure that they attend every day and are on time. You will have noted that over the Summer we have continued with a program of renovation and repairs. That will continue as and when we can afford it; we will be looking for your help and support.

We look forward to another very successful year for your children.

Headteacher

Mrs. Claire Hart

D. Headteacher

Mr. John Ivins

Assistant Headteacher

Mrs. Bethan Davies

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SCHOOL IMPROVEMENT PRIORITIES 2024-25

We have recently reviewed our School Improvement Plan (SIP) in order to ensure continued & sustained improvement at St John Lloyd RC Primary School. The new SIP, which is officially launched every September is a working document that is reviewed by all staff throughout the year. This plan builds on previous progress and ways forward that are identified through a strong self-evaluation process at the school.

Priority One

Further develop strategies to improve writing skills and pupils choosing how to present their writing according to purpose and audience

Priority Two

Further improve teaching pedagogy and the learning environment inside and out to support the development of pupils' independent skills in the younger years.

Priority Three

Further incorporate pupil voice into thematic planning. Including what and how they would like to learn and develop pupils self/ peer assessment.

Full School Improvement Plan can be viewed here;

<https://www.stjohnlloydrcprimaryschool.co.uk/school-improvement-self-evaluation-including-safeg/>

STAFFING - Class Structures 2024-25

Class	Teaching staff
EARLY YEARS (Rec & Nur)	RM (Lead Nursery) EF (Reception)
Y1-2	CP / KJ
Y1-2	ED
Y2	E Ch (RE Lead)
Y3-4	NL (RE Lead) / AWJ
Y3-4	RJ
Y4	HS
Y5-6	ML/ RH
Y5-6	LB (Junior school lead)
Y6	NSh

Number of Pupils on Role: 330 (September 24)

Pupils extra-curricular achievements

Nativity & Christmas production

Y6 Production of JOSEPH

Sporting success in netball and football

MEET OUR TEAM HERE..... <https://st-john-lloyd.secure-primariesite.net/whos-who-sjlmeet-our-team/>

ATTENDANCE

Please remember that Welsh Governments school attendance target is **95%**. Last year, the school's overall attendance was around **92% (+2% increase)**. 2024-25 will again see an attendance drive that will closely monitor all pupil's attendance. This year it is more important than ever that all pupils attend school every day.

OUR SCHOOL COMMUNITY

We are a Catholic community that focuses on Christian values.

Fr Laurence help us on our journey in our faith. Our school actively participates in the life of the church through our weekly school led masses, choirs and sacrament preparation. We have relaunched our dementia friendly initiative working alongside Woodcroft home in Trowbridge.



In our Section 50 inspection Report (Sept 2020) our school was judged “**Excellent/ Outstanding**”

*The quality of leadership is **EXCELLENT**

*The Catholic life of the school is **EXCELLENT**. It is a very strong, inclusive and welcoming community

*The quality of the Collective worship is **EXCELLENT**, it is a strength of the school

In school, religious education is taught through regular lessons, the seasons of the Church's year, various liturgies, and assemblies and, not least, by the attempt to create a school ethos which reflects the values of the gospel. As directed by the Archbishop, the Religious Education Curriculum Directory programme is used throughout the school. Pupils will be assessed according to the diocesan directive.

Parental engagement/ PTA

We all need a little help sometimes, for lots of different things. Our school is no different, if you have an idea or skill that you would like to share with us please get in contact. Why? Because everyone has something to give, and ultimately, because a bit of time together makes all the difference. If you'd like to join please contact the school office.

SJL aims to developed strong parent communication through;

***Parents evenings** - Parents have the opportunity to discuss their child's attainment and progress three times a year.

***Parental questionnaires** - completed at parental consultations historically these have shown communication and provision to good or excellent

***Workshops** – this year we have had parental workshops on reading early literacy. We have also facilitated drop in sessions for financial and tenancy advice.

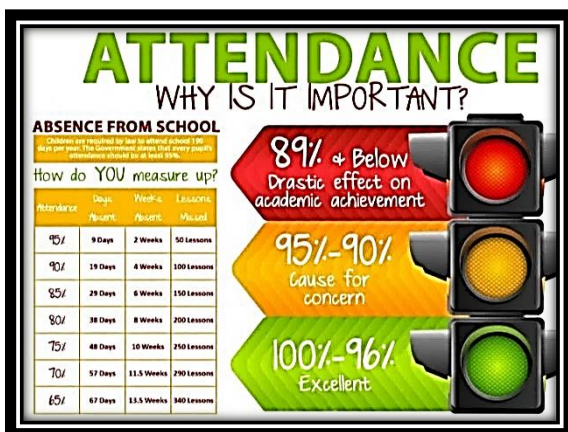
***Thematic learning open days for parents** to participate in their child's learning and wellbeing, for example preparing a meal from the edible garden or creating tie dye t-shirts as part of our swing 60s topic.

***After school homework club**, joint use of ICT provision after school for parents and pupils without access to ICT at home.

***X (Twitter) (@SJLCARDIFF)**, school website

<https://www.stjohnlloydrcprimaryschool.co.uk/>

***Our prospectus** is up to date and offers a vast amount of information for parents <https://st-john-lloyd.secure-primariesite.net/our-school-prospectus/>



SCHOOL CURRICULUM

This is an exciting time for young people in Wales, as the curriculum is revised and developed this will provide learners with a broad and balanced range of learning experiences, knowledge and skills. The curriculum at St John Lloyd RC Primary school encompasses a variety of skills and themes thus ensuring that the learning experiences for our pupils is both broad and balanced (A & B Cycle).

We ensure that we teach our pupils the knowledge, skills and experiences needed to support lifelong learning. Within our curriculum, these are taught both discretely when appropriate and through a range of interesting 'contexts for learning'. Pupil voice is at the heart of planning of new contexts and pupils' creative and imaginative ideas help us to shape their learning and engage their interests. Pupils are encouraged to use and apply their thinking, problem solving, literacy and numeracy skills across the curriculum. Please click on the link to visit our curriculum development page to find out more about our exciting topics and learning experiences

<https://www.stjohnlloydrcprimaryschool.co.uk/our-curriculum/>

As a Catholic school we support parents in their duty in the education of their children to value themselves as whole persons, created in Gods image and likeness. The Governors of St John Lloyd School have adopted as their policy statement on **SRE "Life to the full" produced by Ten Ten and A Fertile heart**. A copy of this policy and Scheme of Work is available on the school website. <https://www.stjohnlloydrcprimaryschool.co.uk/our-rse-curriculum/>

ADDITIONAL LEARNING NEEDS (ALN)

The school's ALNCo (Additional Learning Needs Co-ordinator) role is managed by Mrs Hart, Mrs Davies & Mr Ivins. If you have a concern about your child's learning or development you should initially speak to their class teacher. The teacher may then suggest a further meeting with the ALNCo should it be deemed necessary. This may lead to additional support or a teaching intervention. We are proud that we are an inclusive school and allow all pupils to have access to the full curriculum

<https://st-john-lloyd.secure-primariesite.net/additional-learning-needs-aln-e-safety-anti-bullyi/>



Governors and Committees

<https://st-john-lloyd.secure-primariesite.net/meet-the-governors-gb-report-to-parents/>

We have a high level of expertise within the staff & governors and we are committed to continued professional development. The governors ensure that the focus for the school is to raise standards of teaching, learning and care of the pupils. Governors are involved with the analysis of school data and setting the School Improvement Plan, Each governor is placed into a 'committee or group'. This group meets throughout the year to discuss the progress of each School improvement target and to see the priority 'in action'. This could involve speaking to the focus school improvement area leaders or meeting pupils and discussing their work linked to the action. They are frequent visitors and participate in Governors day.

Governors also regularly review school policies to ensure they are up to date and valid. We include our key policies on our website once reviewed. Governors also receive regular training via the support unit of the Local Authority, including data and safeguarding. Governors can make appointments to look at an aspect of school life or talk to the teacher in charge of their area of learning.

Any further questions or queries should be addressed to the Chair, or the clerk, Anne Cullen via the school.

Governor	Role
FOUNDATION	Sr MARIE
FOUNDATION	M HACKER
FOUNDATION	A SHEEHAN
FOUNDATION	P FRETA
FOUNDATION	M WALENTIN
FOUNDATION	C LAWRENCE
FOUNDATION	D PARKER
FOUNDATION	T McCARTHY
PARENT	S SHEEHAN
TEACHING	E CHAPMAN
NON- TEACHING	A MOLLOY

Our School Voice Groups

<https://st-john-lloyd.secure-primariesite.net/topic/childrenplant>

School Council

The school council are a group of children who represent their classmates in having a pupil voice in school. Throughout the year they hold regular class surveys and meetings to discuss suggestions from their peers. They frequently represent the school and present their roles and impact to the governing body throughout the year.

Mini Vinnies

Mini Vinnies are 7 to 11-year olds based in schools and parishes across England and Wales, and in several other countries across the world. They come together to form a part of the St. Vincent de Paul Society England and Wales, a voluntary organisation dedicated to tackling poverty in all its forms. Our Mini Vinnies meet to pray, discuss and make a difference in our school and their communities. Recently they have worked alongside the food banks to collect donations from our school community.

Playground Leaders

Our playground leader's initiative helps to develop leadership skills in year six pupils by training them to organise activities for younger children in the playground during lunch time sessions. This develops their resilience, perseverance, communication and leadership skills.

Rights Respecting Team

****WE HAVE ACHIEVED THE UNICEF RIGHTS RESPECTING GOLD AWARD ****



FUN FIVE AFTERSCHOOL CLUB

The Governing Body run an after school registered care club managed by **Mrs. Louise Weston**. The club is inspected regularly by CIW and reports are available on the CIW website. The club provides a caring environment and children inform us that the club is fun and good to be in. Snacks are provided. **(Maximum number of children =16)**

FINANCE – Budget 24-25 Please see the balances of financial statement

	1,368,280	Sub Total	0	1,375,063	1,370,378	
	84,116	Balance Brought Forward (Fr Prev Yr)				
	-	(Inc Investments/Interest held to date)				
	1,452,396	Nett Controllable Expenditure	-	1,375,063	1,370,378	
23001	-	Earmarked Expenditure				
	-	Rates	-	-	-	
	-	<Group Total >	-	-	-	
	-	Total Earmarked Expenditure	-	-	-	
	1,452,396	TOTAL EXPENDITURE	-	1,375,063	1,370,378	
	Total uninvested funds available in 23/24 (formula +c/f+inv)					
49981 / (49982)		UNALLOCATED SURPLUS / (DEFICIT)	0		82,018	

Summary of Surplus / (Deficit) Balances

%

49981 / (49982)	UNALLOCATED SURPLUS / (DEFICIT)	0	77,333	82,018	5.65%
69001	Investments Currently Held	0	0	0	
1,452,396	TOTAL NETT EXPENDITURE	-	1,452,396	1,452,396	

HEALTHY LIVING

We adopt a whole-school approach, involving the whole-school community, parents/carers, governors, staff and children in improving children's health. The process is needs-led and can support the school development plan in striving for continual improvement. Through our successful and well attended Healthy Schools club we have achieved the Healthy Schools Stage 3 Award.

The Governors and the school activity encourage the government's "Change 4 Life" and its healthy lunchbox scheme. A comprehensive leaflet on this scheme can be found on our school website

<https://st-john-lloyd.secure-primariesite.net/healthy-lunchbox/>



Policies and procedures (including creating a culture of safeguarding)

All of our school policies can be found here <https://www.stjohnlloydrcprimaryschool.co.uk/our-school-policies/>

Access for Disabled Pupils

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process and accessibility plan.

Welsh second language

We are an English medium School and teach Welsh as a second language. Incidental welsh happens every day and children have focussed lessons based around a topic during the week.



Keep informed of life @ SJL by looking at;

Website -

<https://www.stjohnlloydrcprimaryschool.co.uk/>

X (Twitter) - <https://twitter.com/SJLCARDIFF>

