



# Literacy Policy @SJL

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## What do we TEACH?

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- \*We use an in-house developed scheme of work based on the Curriculum for Wales and Literacy framework on a 2-year cycle (A & B). For reading we use book bands and guided reading resources.*
- \*A variety of genre is taught alternatively each half term (i.e. narrative/ poetry)*
- \*Pupils use their Literacy skills to carry out thematic based Literacy opportunities (i.e. Superheroes or Vile Victoria) in their topics.*
- \*Opportunities for weekly short burst and extended writing*
- \*In early years pupils are taught and experience Literacy skills through focused, continuous and enhanced opportunities.*

## When do we TEACH?

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- \*Literacy skills are taught daily through Literacy skills lessons and Guided Group Reading (GGR)*
- \*Multiple Literacy opportunities through class thematic/ topic and RE*

## What do we ASSESS?

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- \*We assess pupils' attainment and progress using a sophisticated tracking program updated throughout the term using our expected levels to guide us <https://st-john-lloyd.secure-primariesite.net/language-oracy-reading-writing-assessment-sheets/>*
- \*Pupils books are the main source of assessment. Their book portfolio is used for moderation*
- \*We mark books daily and develop a dialogue between teacher and pupil through open questioning.*
- \*We ask pupils to make any corrections and explain their learning through thought bubbles. End of topic summaries are also used.*
- \*Pupils self-assess their own learning using their weekly target sheet / sea creatures*

