



# Handwriting Policy @SJL

St John Lloyd School's handwriting policy is underpinned by the belief that every child can become a confident and proficient writer with the correct teaching, support, and resources. This policy aims to support children to foster an excellent handwriting style that reflects their unique delivery while preparing them for a successful future.

**We teach handwriting in a child-centred manner that promotes self-awareness, skill-building, and creativity.**

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## What do we TEACH?

- \* A semi cursive flexible, fluent and legible handwriting style that empowers children to write with confidence and creativity.
- A systematic and progressive scheme that builds on the previously taught handwriting skills.
- All teachers to give specific attention to pencil and pen control, grip and posture in helping pupils to develop a legible cursive style.
- All children in Phase 3 -7 are encouraged to write using a wide variety of media, from chalk, sand, foam, muddy kitchen, buttons, laces.
- All staff to provide a range of resources to support handwriting development, allowing pupils to move from pencil to pen (Berol only) when ready, and appropriate writing books.
- All staff to support identified pupils using Handwriting Motorway
- All teachers identify all left-handed pupils in their class. Left-handers should always sit on the right of a right-handed child to avoid collision.

## When do we TEACH?

- In Phase 3 - 7 handwriting is taught daily for 10 minutes
- In Phase 7 - 11 in longer sessions, 15 to 20 minutes per week.
- Handwriting should be practised both discretely and in the context of other learning (e.g. Continuous / enhanced provision)
- Teachers model handwriting daily in all aspects of the classroom environment e.g. displays, marking.



## What do we ASSESS?

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- We assess children's progression and attainment using the Curriculum for Wales progression levels:
- <https://st-john-lloyd.secure-primariesite.net/our-curriculum/>
- In conclusion, St John Lloyd School's handwriting policy is underpinned by the belief that every child can become a confident and proficient writer with the correct teaching, support, and resources. This policy aims to support children to foster an excellent handwriting style that reflects their unique delivery while preparing them for a successful future.

