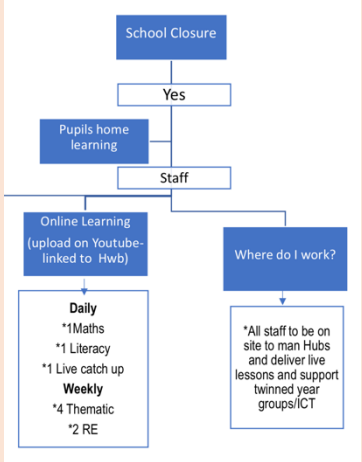
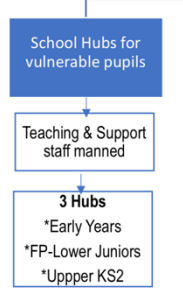




St. John Lloyd RC Primary School Covid 19 Planning Response to WG guidance– January 2022

Area of concern	Welsh Government Guidance	SJL plan of Action
1)Staffing capacity	*How will you manage and communicate arrangements for operating at various levels of staff absences e.g. 10%, 20%, 30%, 40%, 50%?	*Communication to staff will be sent via whats app staff group & SJL email only. *10% - 40% teaching staff absence (12 classes) will be covered by additional staff and continue as normal. *50% staff absence will trigger SLT to look at specific classes working virtually through joint year/ class learning and shared resources.
	*Staff and secondary aged learners should be strongly encouraged to undertake an LFD test before they attend school on a Sunday /Wednesday/Friday and record their results. You may wish to consider issuing communication to remind staff of the importance of taking the test, recording the results and not attending work if the result is positive or if they have any COVID-19 symptoms.	*As current policy, SJL staff to take LFT tests on Sunday /Wednesday/Friday and record their results on www.gov.uk
	Staff should continue to take up the offer of vaccination/booster if/when the offer available	*SJL GB recommends all staff to continue to take up the offer of vaccination/booster to keep themselves and others safe in-line with WG guidance. *Arrangements made to assist staff to attend vaccination appointments. Please see CH/JI
2)Plans for moving to remote learning	Any periods of remote learning should be kept to a minimum and only put in place in response to specific situations i.e. lack of staff capacity due to illness.	*50% staff absence will trigger SLT to look at specific classes working virtually through joint year/ class learning and shared resources (eg upper KS2/ lower KS2/ Y1 &2/ EY

	<p>*Do you have robust plans in place to move to remote learning if necessary?</p> <p>*Do learners have the required equipment and information to move quickly to remote learning as a temporary measure should this be required?</p>	 <pre> graph TD SC[School Closure] --> Y[Yes] Y --> PHL[Pupils home learning] Y --> S[Staff] PHL --> OL[Online Learning (upload on Youtube-linked to Hwb)] OL --> D[Daily *1 Maths *1 Literacy *1 Live catch up] OL --> W[Weekly *4 Thematic *2 RE] S --> WD[Where do I work?] WD --> AS[All staff to be on site to man Hubs and deliver live lessons and support twinned year groups/ICT] </pre> <p>*Each pupil has taken home their own individual online learning offer along with their passwords and access to their learning platform. FP - seesaw KS2 - Hwb cymru. **This is the class teacher's responsibility.</p> <p>****Daily live lessons times have been allocated</p>
<p>3)Provision for children of critical workers and vulnerable learners</p>	<p>*During any period of remote learning for all/some classes/year groups consideration must be given to onsite provision continuing for children of critical workers and vulnerable learners. Whilst it might be challenging to put in place such arrangements there are potentially wider impacts if this provision is not in place. For example, the effect on health and social services.</p> <p>*These arrangements should be clearly communicated to families.</p> <p>* How will you prioritise on-site provision for children of critical workers/ vulnerable learners if capacity limited?</p>	 <pre> graph TD SH[School Hubs for vulnerable pupils] --> TSM[Teaching & Support staff manned] TSM --> H[3 Hubs *Early Years *FP-Lower Juniors *Upper KS2] </pre> <p>*25 pupil capacity in each hub *Identification of hub pupils will be prioritised via; 1) children of critical workers (including school staff) 2) vulnerable learners 3) pupils entitled to free school meals if appropriate</p> <p>**A virtual live lesson register is needed to identify non attendance especially of those pupils who are vulnerable but have not gained a place in SJL hub. Non attendance of 2 or more VIRTUAL LIVE lessons MUST be passed on to SLT.</p> <p>*Critical workers on application</p>
	<p>Have you recently reviewed which of your learners would</p>	

	be captured within these groups?	<p>*Vulnerable pupils via Autumn concerns list, LACE, ALN (statement) pupils, child protection register.</p> <p>*January 2022 eFSM list.</p>
4)Operational arrangements	<p>*You should now review your operational arrangements based on the variable measures for the 'Very High' level as set out in the Local Infection Control Decision Framework for schools.</p> <p>*What preparations need to be made prior to the return of learners in order to implement any changes e.g. one way systems, seating plans etc. (acknowledging that some measures will not be appropriate for younger learners or those with additional learning needs)?</p> <p>*How will these measures impact other areas? For example, transport, provision of free school meals and breakfast clubs.</p> <p>*How will you communicate any changes to staff, learners and parents/guardians?</p> <p>*Consider how you can ensure adequate ventilation. Further guidance is available here. Carbon dioxide monitors have been made available to all schools</p>	<p>*Masks are to be worn in communal areas</p> <p>*Masks to be worn where 2m distance cannot be applied</p> <p>*Key stage bubbles - Early Years, Y1/Y2, Y3/4, Y5/6</p> <p>*Maths setting - any pupils in a different key stage must sit with a member of the same key stage preferable on a separate table (i.e. Y4 pupils sit together in a Y5 set);</p> <p>*Staff rooms to remain FP & KS2, but adopting social distancing and wiped down after use</p> <p>*Classroom tables sprayed down after maths (10am) and before lunch ready for afternoon session</p> <p>*Pupils must wash hands / hand gel on entry to rooms.</p> <p>*One pupil at a time in toilets (KS2) Two pupils at one time (FP)</p> <p>*Assemblies will be virtual Jan 2022 with JI in KS2 (Mon 11:15am) CH bubbles in FP</p> <p>*Masks to be worn by staff on minibus</p> <p>*Drop off and pick up points from classroom remain.</p> <p>*CO2 monitors used in all areas, ventilation must be in place.</p> <p>*Maths will be 9 -10am daily in KS2</p> <p>**Focussed Language/ GGR</p> <p>*10am- 12:15 (KS2)</p>
5)LFT test supplies	<p>*For primary schools Initial supplies of LFT kits are being made available to you via your local authority to support the new arrangements for learners identified as contacts of a positive case (see below).</p> <p>*Work is underway to enable you to order supplies for direct delivery to your school in the near future. We will inform you when these arrangements have been put in place.</p> <p>*Do you have sufficient supplies of LFTs for staff to</p>	<p>* Each member of staff will be allocated 1 LFT pack per 10 working days. These will need to be signed for along with mask allocation (10 per week)</p> <p>*If a member of staff is identified as a school contact, LFT will need to be taken daily and additional tests will be allocated to them on request.</p>

	support routine testing arrangements? Please ensure you submit orders online before the weekly cut off point (Tuesdays at 5pm).	
6)Changes to self-isolation arrangements for those identified as contacts of a positive case	<p>*Arrangements on self-isolation have changed. All over 18s who are fully vaccinated (having received two full doses of an approved vaccine) and children aged 5 to 17 are now asked to take lateral flow tests (LFTs) every day for 7 days if they are identified as a contact of a positive COVID-19 case. This is known as 'Daily Contact Testing'. (Please note that contacts of a positive case are unlikely to equate to an entire class/group)</p> <p>*We recommend those undertaking Daily Contact Testing take their test before they arrive at school each day. These individuals do not need to self-isolate for that day unless they have a positive lateral flow test or develop symptoms. In either of these cases, they should book a PCR test as soon as possible.</p> <p>*Unvaccinated adults identified as a contact of a positive COVID-19 case must isolate for 7 days.</p> <p>*The position on children under 5 years old remains unchanged - they are not required to self-isolate or test as contacts.</p> <p>*Anyone identified as a contact, who is fully vaccinated or aged 5 to 17 can access daily contact testing instead of self-isolation, regardless of whether they are a household or close contact.</p> <p>*Primary and secondary staff are advised to undertake LFD testing three times a week at present on a Sunday, Wednesday and Friday using LFTs and record their results – this should continue. Where a member of staff becomes aware that they are a contact of a positive case via any means then they should undertake LFT testing for 7 days and then revert to testing 3 times a week as advised for education staff.</p>	
7)Contact tracing	<p>1)When a single case is identified in a class the school will issue an informal letter for vigilance.</p> <p>2) If there are two or more cases within 7 days in a class, the school issues a warn and inform letter stating that there are two or more cases in a class and advising parents/carers that it would be prudent for the class to undertake LFT tests</p> <p>3) If you have already issued a warn and inform letter during the past 7 days, it is not advised to issue a further warn and inform letter to the same group of parents and should instead continue to monitor the situation.</p>	
8)Staggered start and end times and the school day	<p>*SJL will continue with the start and end times since September 2021.</p> <p>*The Welsh Government expects that breakfast clubs should operate as normal</p> <p>*Lunchtime staggered times (September 2021 onwards) will continue.</p>	

Live lesson times.

Daily SJL Live Lesson times proposed 2022

9:00am	9:30am	10:00am	10:30am	11:00am	11:30am	12:30	13:00	13:30	14:00	14:30
Y6	Y5/6	Y5	Y4	Y3/4	Y3	Y2	Y1/2	Y1	Rec.1	Rec.2